

The Reading Readiness Screening Tool (RRST) & Follow Up Interventions

**PRESENTED BY****Cynthia Strem****SERIES SESSIONS**

Date	Time
March 02, 2017	9:00 AM - 3:00 PM
April 06, 2017	9:00 AM - 3:00 PM

**LOCATION****St. Leo Centre - 6220 Lakeview Drive SW****FEE****\$100.00****QUESTIONS?****Contact Us:**crc.info@aplc.ca[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**crcpd.ab.ca

Learning Opportunity

Audience: K-GRADE 2 EARLY EDUCATION TEACHERS AND ALL TEACHERS WHO WANT TO LEARN MORE ABOUT PHONOLOGICAL AWARENESS AND EARLY LITERACY INTERVENTION ARE ENCOURAGED TO ATTEND.

This 2-part professional learning series is designed for early education teachers, but will be of interest to ALL teachers who want to learn more about phonological awareness and early literacy interventions. Participants will be asked to administer the RRST and bring results to Session #2.

Research has found that early identification of phonological awareness weaknesses and implementation of appropriate and effective interventions can significantly decrease the risk of reading difficulties and reading disabilities. The Learning Disabilities Association of Alberta (LDAA) developed the Reading Readiness Screening Tool (RRST) in order to provide teachers with an accessible and affordable universal screening tool that will enable them to screen for phonological awareness weaknesses and other reading readiness skills, identify student needs, and inform instructional classroom programming.

LEARNING OUTCOMES

Participants will:

- Increase their understanding of phonological skills and concepts of reading acquisition

- Examine the connection between phonological awareness weakness and reading difficulties/disabilities
- Learn how to administer, score and interpret the results of the RRSST
- Practice administration and scoring of the RRSST
- Share and discuss RRSST results
- Learn how to interpret RRSST results
- Learn how to use the results of the RRSST to inform classroom instructional programming
- Explore reading interventions and best practices for the classroom

This learning opportunity is supported by a grant from Alberta Education.

Presenters

Cynthia Strem

taught Gr. 1 for 20 years and believes that using the RRSST for assessment, combined with strategies and resources will give teachers the tools they need to efficiently assess, plan, and set children on the path to successful reading.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**