

# Assembling Strength: Pathways to Reconciliation Gathering



PRESENTED BY

**Dr. Dustin Louie & Various Experts**



SERIES SESSIONS

Date	Time
May 13, 2019	9:00 AM - 3:30 PM



LOCATION

**Grey Eagle Resort & Casino - 3777 Grey Eagle Drive**

FEE

**\$0.00**

QUESTIONS?

Contact Us:

[crc-register@arpcd.ab.ca](mailto:crc-register@arpcd.ab.ca)

[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:

[crcpd.ab.ca](http://crcpd.ab.ca)

## Program

Calgary Regional Consortium, on behalf of Alberta Regional Professional Development Consortia's Education for Reconciliation grant work, is pleased to create a dynamic learning opportunity that allows regional sharing of our collective journey towards reconciliation through education.

### Agenda - at a glance

8:30am - 9:00am	Registration
9:00am - 9:30am	Welcome and Blessing with Elder Bruce Starlight
9:30am - 10:30am	Keynote <i>Low-Hanging Fruit: Five Practical Approaches to Decolonizing the Classroom</i> Dr. Dustin Louie (Werklund School of Education, U of C)
10:30am-10:45am	Break
10:45am-12:00pm	Breakout Session 1
12:00pm-12:45pm	Lunch (provided)
12:45pm-2:00pm	Breakout Session 2
2:00pm-2:15pm	Break
2:15pm-3:30pm	Breakout Session 3

*This learning opportunity is being offered through a grant from Alberta Education.*

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## Presenters

### Dr. Dustin Louie

is a First Nations scholar from Nee Tahi Buhn and Nadleh Whut'en of the Carrier Nation of central British Columbia. He is a member of the Beaver Clan. Dustin's education background includes a degree in Canadian history, a Master's in International Relations, and a PhD in Educational Research. The topic of Dr. Louie's dissertation was Sexual Exploitation Prevention Education for Indigenous Girls. He has worked as an historian in a land claims law firm, studied Indigenous homelessness in Western Canada, worked internationally for non-governmental organizations in Uganda and Australia, and is now at the Werklund School of Education in the University of Calgary. As a tenure-track Assistant Professor, he teaches primarily in courses related to Indigenous education, social justice, and educational philosophy. Further research interests include practical approaches to Indigenizing education, decolonizing education, Indigenous pedagogies, and critical theory.

### Various Experts

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## Registration Notes



**Providing Quality Professional Learning  
Opportunities to K-12 Education Staff**