

Take Action for Reconciliation: Responding to the Calls to Action in Alberta's Elementary Classrooms (March 14 ONLY)



PRESENTED BY

Lori Pritchard

SERIES SESSIONS

Date	Time
March 14, 2019	4:30 PM - 6:30 PM



LOCATION

Executive Royal Hotel - 2828-23 Street NE

FEE

\$15.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca
[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

AUDIENCE: K-6 EDUCATORS ARE ENCOURAGED TO ATTEND.

In this interactive session facilitated by Lori Pritchard, educators will consider how to apply foundational knowledge about First Nations, Métis and Inuit traditions, histories and contemporary realities to the elementary classroom to support reconciliation through education. Engaging students through authentic and meaningful experiences that include Indigenous ways of knowing is key. *Take Action for Reconciliation* is a new resource from Scholastic Education Canada. The first book in the series, *Community Ties*, focuses on what makes Indigenous communities strong today. This text will be used to guide the discussion with particular attention to relationships, community and identity. The second book in the series, *We Are the Land*, focuses on how people are connected to land and the relationships with the land.

There will be a particular focus on the new Teaching Quality Standard, and Alberta's most recent draft K-4 curriculum.

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Lori Pritchard

is of Métis and Ukrainian descent, originally from Saskatchewan. She holds a Bachelor of Education Degree from the University of Saskatchewan (SUNTEP) and a Master's Degree in Indigenous Education from the University of New England (Australia). For more than twenty years, Lori has taught and held leadership positions in both K-12 and post-secondary provincial and First Nations school systems. Lori is currently Principal of a junior high school in Calgary, and is an active member of Calgary's urban Indigenous community.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**