

# Calgary High School Redesign Spring Network Day: Personalizing the High School Experience



PRESENTED BY

**Various Facilitators** 



#### **SERIES SESSIONS**

Date	Time
March 11, 2019	9:00 AM - 3:30 PM



**LOCATION** 

Executive Royal Hotel - 2828-23 Street NE

FEE

\$0.00

QUESTIONS?

Contact Us: crc.info@aplc.ca 403-291-0967

**REGISTER ONLINE** 

Visit our website to register: crcpd.ab.ca

## **Learning Opportunity**

#### **Background:**

In his leadership research, Michael Fullan shares with us that sometimes we need to go 'outside' to become stronger 'inside'. The 'Calgary and Area' High School Redesign Network Day is designed to help us do exactly that – interact with others so that we might learn from diverse perspectives to help inform our own journeys in redesign. Each Network Day will begin with sharing around two key topics that will help create understandings and opportunities for richer conversations related to the themes for our focused conversation blocks. In each of these blocks, participants and school teams are encouraged to find the focused conversations that matter most to them, and to take their new learnings from these engagements back to their schools and regions as a catalyst to explore current practices with new information.

#### Schedule:

9:00am-10:15am Welcome

Personalizing Learning Through Community Partnerships Panel Presentation

Calgary Board of Education: Bradey Thompson

Calgary Catholic School District: Steve Pentingola and Rock Goldade

Southern Alberta Institute of Technology: Rozlynn Wick

University of Calgary: Christine Johns

10:15am-10:30am Coffee

10:30am-11:10am How Can We Utilize a Collective Impact Approach to Support High School Completion?

Presentation by Craig Foley, Director, Signature Initiatives for the United Way of Calgary and

Area

11:15am-12:15pm Focused Conversation 1

12:15pm-1:00pm Lunch

1:00pm-2:00pm Focused Conversation 2

2:00pm-2:15pm Coffee

2:15pm-3:15pm Focused Conversation 3

Themes for Focused Conversations include Meaningful Connections/Relationships, Transitions, Student Supports, and Community Partnerships to Support Learning.

### **Presenters**

Various Facilitators

