

# Leave with the Door Open: Planning a Supported Exit and Successful Re-Entry when Students Leave School



PRESENTED BY

**Krystal Abrahamowicz**

SERIES SESSIONS

Date	Time
May 07, 2019	4:30 PM - 6:30 PM



LOCATION

**FFCA - Learning Centre - 110 - 7000  
Railway St. SE**

FEE

**\$15.00**

QUESTIONS?

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## Program

**TARGET AUDIENCE: HIGH SCHOOL LEADERS, STUDENT SERVICES AND GUIDANCE STAFF ARE ENCOURAGED TO ATTEND**

Sometimes students need to leave the school setting. How can we design this exit so that students feel supported in addressing their needs and reasons for leaving as they exit, and so that their re-entry is a hopeful part of the exit conversation? When students who have left the school setting return to school, how can we create a plan for re-entry that will support their successful high school completion and address their needs?

Learn how to use tools in the *Supporting High School Completion: A Tool Kit For Success* resource to facilitate thorough and thoughtful planning conversations with students, families, and community partners to support vulnerable students.

*This learning opportunity is being offered through curriculum implementation funding from Alberta Education.*

## Presenters

**Krystal Abrahamowicz**

is currently the Coordinator of Inclusion for Foundations for the Future Charter Academy. With extensive background and training in gifted education, and many years of experience supporting diverse learners, Krystal is a passionate believer that every student can experience success at school. Krystal has extensive experience with adult professional learning, serving as the Executive Director for the Calgary Regional Consortium (CRC) from 2019 - 2022. During her time with the CRC, she authored the ***Supporting High School Completion a Tool Kit for Success*** resource and had a key role in developing the Implementation and Planning Tool in the Government of Alberta Resource ***Working Together to Support Mental Health in Alberta Schools***, as well as the ARPDC ***Weaving Ways*** resource which supports teachers in including Indigenous knowledge systems in their practice.

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