

# Empowering the Choice to Stay: How we can Reimagine the School Experience to Support Students at Risk of not Completing High School



PRESENTED BY

**Krystal Abrahamowicz**

SERIES SESSIONS

Date	Time
April 18, 2019	4:30 PM - 6:30 PM



LOCATION

**FFCA - Learning Centre - 110 - 7000  
Railway St. SE**

FEE

**\$15.00**

QUESTIONS?

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## Program

**TARGET AUDIENCE: HIGH SCHOOL LEADERS, STUDENT SERVICES, AND GUIDANCE STAFF**

For some students, the choice to complete high school is wrought with barriers. A 2017 released resource, *Supporting High School Completion: A Tool Kit For Success*, offers tools for educators and their partners to facilitate collaborative conversations when supporting students at risk of not completing high school.

Learn how to use tools in the *Tool Kit* to leverage existing resources and initiatives in reimagining how you address relevance, rigor, and social belonging while enhancing natural support networks for learners in your schools. Consider how you can increase and extend collaborative partnerships within your school, with other schools, and with community partners to maximise collective impact in supporting successful continued engagement in school for vulnerable students. Talk with colleagues about the strategies they are currently using to support vulnerable students.

*This learning opportunity is being offered through curriculum implementation funding from Alberta Education.*

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## Presenters

**Krystal Abrahamowicz**

is currently the Coordinator of Inclusion for Foundations for the Future Charter Academy. With extensive background and training in gifted education, and many years of experience supporting diverse learners, Krystal is a passionate believer that every student can experience success at school. Krystal has extensive experience with adult professional learning, serving as the Executive Director for the Calgary Regional Consortium (CRC) from 2019 - 2022. During her time with the CRC, she authored the ***Supporting High School Completion a Tool Kit for Success*** resource and had a key role in developing the Implementation and Planning Tool in the Government of Alberta Resource ***Working Together to Support Mental Health in Alberta Schools***, as well as the ARPDC ***Weaving Ways*** resource which supports teachers in including Indigenous knowledge systems in their practice.

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