

Applying Foundational Knowledge to Support Teaching Quality Standards (TQS 5)

**PRESENTED BY**

Donna Ross, Denise Peterson & Angela Houle

**SERIES SESSIONS**

Date	Time
February 05, 2019	4:00 PM - 6:00 PM

**LOCATION**

St. Paul Centre - 124-24 Ave. NE

FEE

\$15.00

QUESTIONS?**Contact Us:**

crc-register@arpc.ab.ca
403-291-0967

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Program

AUDIENCE: K-12 TEACHERS, PRE-SERVICE/STUDENT TEACHERS, SCHOOL ADMINISTRATORS, DISTRICT LEADS/COACHES AND SUPERINTENDENTS ARE ENCOURAGED TO ATTEND.

Are you seeking meaningful ways to incorporate Indigenous foundational knowledge and understanding into your teacher professional growth plan? Are you searching for practical ways to demonstrate your support for student achievement through practice that authentically reflects the essential need for truth and reconciliation?

This **2 hour** session will support teachers and pre-service teachers in building a strong foundational knowledge that will lend itself to achieving the goals outlined in the requirements to meet the 5th competency.

This opportunity is designed for all educators and those who mentor them. Members of this learning community will learn why the Teaching Quality Standard was adapted and address the importance of incorporating Indigenous foundational knowledge into pre-service teacher education and daily teaching practice. Learn how models of teaching exemplified by such experts as Cajete (1994) and Brokenleg (2009) contribute to recognition and inclusion of Indigenous culture and tradition in curriculum in a practical manner that stands to benefit all students.

An Authentic Approach to Practice:

Educators have articulated the need to incorporate authentic strategic approaches into their classroom practice as a means to achieve the outcomes identified in the Teaching Quality Standard #5 (as related to the outcomes identified in the Truth and Reconciliation Calls to Action).

Participants in this session will:

- Acquire applicable ideas for creating land acknowledgements grade appropriate to your classroom.
- Secure multiple sources of information to inform teaching practice about oral tradition and the contributions of Indigenous peoples to science, math, medicine and literature
- Gain insight into developing 'hands on' curriculum strategies across divisions that support Indigenous foundational knowledge.
- Through utilizing news feeds (such as twitter, Instagram etc.), learn how to build pedagogy that supports reconciliation.
- Attain access to material designed to support concept-based learning on Indigenous principles of teaching and learning.
- Discover opportunities for ongoing culturally-based professional development opportunities in your community.
- Learn how to incorporate assessment strategies that honor Indigenous values

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Donna Ross

is a 32-year educator. She is Cree Métis from Saskatchewan and member of the One Arrow First Nation, Treaty Six territory. Donna began her teaching career as a classroom teacher with Tsuut'ina Nation and continued to support First Nations learners in subsequent positions with Siksika and Stoney Nakoda Nations, and is currently an Indigenous Designer of Learning with the Calgary Regional Consortium. Donna brings passion and a deep knowledge of First Nations, Métis, and Inuit histories, the impact of residential schools, and the embedding of Indigenous ways of knowing into Alberta curriculum and organizational culture. She is also a proud kokum!

Denise Peterson

Denise Peterson (B.Ed., M.Ed.) has been a teacher, Principal and Educational Consultant for nearly four decades. She was Principal of an Elder-directed partnership school with Siksika Nation and Golden Hills School Division which was awarded the Premier's Award of Excellence in Innovation. She is a tipi holder, the recipient of a Blackfoot name and has received an Excellence in Education Award from the Siksika Nation. In her role as Councillor for the Town of Strathmore, she was an inaugural part of instituting the Siksika/Strathmore Anti-Racism Initiative. In 2023, in recognition of her work in advocacy, she was a recipient of the Queen's Jubilee medal. Denise's Blackfoot name is mamiaitsikimi. She is dedicated to the tenets of Truth and Reconciliation and understands the essential importance of honoring Indigenous Knowledge through stories of lived experience and authentic voice.

Angela Houle

is the Indigenous Education Consultant - Teaching and Learning for the Calgary Catholic School District. Angela has been a teacher and educational consultant for 15 years. She is passionate about making Indigenous and decolonizing classroom practices and curricular content accessible to all teachers.



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