

Writing Series: Empowering Interdisciplinary Writers



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PRESENTED BY Lorrie Morales

SERIES SESSIONS
Date
March 07 2010

Date	Time
March 07, 2019	1:00 PM - 3:30 PM
May 08, 2019	4:00 PM - 6:00 PM



LOCATION

FFCA - Learning Centre - 110 - 7000 **Railway St. SE**

\$35.00

QUESTIONS?

Contact Us: crc-register@arpdc.ab.ca 403-291-0967

Visit our website to register: crcpd.ab.ca

Program

TARGET AUDIENCE: JUNIOR AND SENIOR HIGH TEACHERS ARE ENCOURAGED TO ATTEND

It's....." about teaching writing and the gritty particulars of teaching adolescents. But it is also the planning, the thinking, the writing, the journey....."

• Penny Kittle

What makes the single biggest difference to student writers? When the invisible machinery of your writing processes is made visible to them. Do you want to engage students in writing in all subjects? Do you want to empower independent writers? What is interdisciplinary writing and what does that look like in my class? If you have ever asked yourself these sorts of questions, spend an afternoon with a small group of like-minded teachers and explore:

- 1. Recognizing what writing can say, do and mean to empower writers in all subjects
- 2. What kinds of writing exist and better understanding the processes to support all students

This small group coaching mini series is composed of one afternoon half-day workshop followed by a webinar to discuss implementation and share ideas. Each member of the small group will share their learning intentions. The following session plan will be adapted to accommodate participant's goals. We will begin by planning the writing process, exploring what writing can say, do and mean in your class, as a way to get your students thinking about different aspects of writing. This is time to actively engage you as a writer to examine the process on writing practices and processes.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Lorrie Morales

is a semi-retired teacher who is presently working with the Calgary Regional Consortium as a consultant. She has over 30 years of experience in adult education, high school, with a focus on Middle School. Lorrie has worked as a classroom teacher, served on various committees, mentored student teachers, designed instruction, and worked with professionals in a variety of roles. She has recently published her first book and is working on her next one. During the pandemic she has also started various art projects. You will find her making moments matter and dreaming of a sunny beach in the future.



Providing Quality Professional Learning Opportunities to K-12 Education Staff