

Sound Assessment Practice in Secondary English Language Arts: Work Smarter, Not Harder!



PRESENTED BY

Susan Woo

SERIES SESSIONS

Date	Time
March 15, 2019	9:00 AM - 3:30 PM



LOCATION

**FFCA - Learning Centre - 110 - 7000
Railway St. SE**

FEE

\$50.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca
[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

TARGET AUDIENCE: GRADE 7-12 ENGLISH LANGUAGE ARTS TEACHERS

Does that stack of written assignments sitting on your desk ever get smaller? It can if you're able to understand how to connect sound assessment practice through the lens of fostering student efficacy. In this session, participants will explore:

- principles of intentional lesson and unit design to maximize opportunities for formative assessments
- sound assessment practices that will position students to be at the centre of the learning process
- classroom processes that will empower students to have a clear understanding of how to self-assess, reflect and improve their ability to navigate through learning goals

Spend less time grading summatively and more time looking at student work formatively to inform your practice. You'll leave this session with practical ideas and manageable processes for your English Language Arts classes to motivate students in becoming active learners!

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Susan Woo

has been a teacher for over 20 years. She has her Masters in Educational Leadership and is passionate about literacy and student engagement in the classroom. She served as a curriculum coordinator in Edmonton Public Schools for six years where she supported teachers in all four divisions in the areas of literacy intervention, professional development, and assessment. Susan has taught all subjects in grades 7 to 9, high school English Language Arts, and literacy intervention classes from K-12. She is currently on secondment with the Edmonton Regional Learning Consortium and is proud to support teachers in the areas of K-12 Literacy, and foundational knowledge of First Nations, Métis and Inuit.

Registration Notes

Please bring a laptop or Chromebook to the session.



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Opportunities to K-12 Education Staff**