

Pursuing Social Justice through Truth and Reconciliation

**PRESENTED BY****Donna Ross & Denise Peterson****SERIES SESSIONS**

Date	Time
February 04, 2019	9:00 AM - 11:30 AM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$15.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

AUDIENCE: GRADES K-12 TEACHERS, SCHOOL ADMINISTRATORS, AND DISTRICT LEADS/COACHES ARE ENCOURAGED TO ATTEND.

This session will provide educators with pragmatic strategies to forge and maintain relationships grounded in Indigenous applications of Social Justice. The presentation will align social justice practice with the concepts of Cultures of Belonging, Instructional Design, Pedagogy and Sharing through Story. Educators will gain practical knowledge applicable to professional and classroom practice.

A Practical Classroom Approach

Educators have articulated the need to incorporate both transformative and restorative practice as a means to achieving the outcomes identified in the Truth and Reconciliation Calls to Action. Evidence-based research by leading experts such as Braithwaite, Brokenleg, Bendtro, Cajete and others convey the effectiveness of integrating Indigenous ways of knowing as a means to heighten awareness and educate around issues relevant to achieving social justice. Participants in this session will:

- Gain insight and understanding into the Truth and Reconciliation Calls to Action related to social justice.
- Through discussion and engagement with Elders from our Indigenous communities, acquire greater understanding of the need for truth in the pursuit of social justice.
- Increase their understanding of how implementing Indigenous social justice practice may benefit all students, staff and community.

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Donna Ross

is a 32-year educator. She is Cree Métis from Saskatchewan and member of the One Arrow First Nation, Treaty Six territory. Donna began her teaching career as a classroom teacher with Tsuut'ina Nation and continued to support First Nations learners in subsequent positions with Siksika and Stoney Nakoda Nations, and is currently an Indigenous Designer of Learning with the Calgary Regional Consortium. Donna brings passion and a deep knowledge of First Nations, Métis, and Inuit histories, the impact of residential schools, and the embedding of Indigenous ways of knowing into Alberta curriculum and organizational culture. She is also a proud kokum!

Denise Peterson

Denise Peterson (B.Ed., M.Ed.) has been a teacher, Principal and Educational Consultant for nearly four decades. She was Principal of an Elder-directed partnership school with Siksika Nation and Golden Hills School Division which was awarded the Premier's Award of Excellence in Innovation. She is a tipi holder, the recipient of a Blackfoot name and has received an Excellence in Education Award from the Siksika Nation. In her role as Councillor for the Town of Strathmore, she was an inaugural part of instituting the Siksika/Strathmore Anti-Racism Initiative. In 2023, in recognition of her work in advocacy, she was a recipient of the Queen's Jubilee medal. Denise's Blackfoot name is mamiaitsikimi. She is dedicated to the tenets of Truth and Reconciliation and understands the essential importance of honoring Indigenous Knowledge through stories of lived experience and authentic voice.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**