

## Moving Forward to Support New Curriculum Implementation Shifts (By Invite Only)



PRESENTED BY

**Garfield Gini-Newman**



SERIES SESSIONS

| Date              | Time              |
|-------------------|-------------------|
| February 07, 2019 | 9:00 AM - 3:30 PM |
| February 08, 2019 | 9:00 AM - 3:30 PM |



LOCATION

**Executive Royal Hotel - 2828-23 Street NE**

FEE

**\$0.00**

QUESTIONS?

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### Program

Alberta's impending new curriculum presents educators with both opportunities and challenges. With a focus on developing conceptual understanding, educators will need to re-orient their curriculum planning with a greater focus on transferable learnings and broad concepts. While this may appear as a daunting challenge to re-design curriculum it is in fact an opportunity to build on the excellent work that has established Alberta's education system as one of the best in the world. Over the past several years, Alberta teachers have explored and adapted teaching to put a greater focus on core competencies. Concept-based learning is an excellent complement to the competence work that has already taken place in the province. Paring transferable competence (critical thinking, collaboration etc.) with transferable concepts will help to truly prepare students for success in a rapidly changing world.

In preparation for the implementation of the new curriculum, this 2-day session will guide educators in identifying the powerful and important work that has ensured quality learning over the past decade, and the connections between the work of the recent past with the emerging demands of the new curriculum. Educators will work collaboratively, guided by Garfield Gini-Newman to explore, reflect and review their district's design for learning framework with a mindfulness to what enhancements may be necessary to bring the new Alberta curriculum to life in their classrooms. Further to this framework reflection, district teams will be guided in the development of frameworks for unit and lesson design that will make planning both manageable and powerful by ensuring effective teaching for competence and conceptual understanding.

### Presenters

## **Garfield Gini-Newman**

explores how to teach through wonder-based learning while nurturing deep conceptual understanding and genuine competence. As an associate professor at OISE/University of Toronto and the senior national consultant with The Critical Thinking Consortium, Garfield has worked with thousands of teachers across grades and subjects, helping them to frame learning around engaging and provocative activities and authentic assessments.

Requests for Garfield's services have taken him from Asia to the Middle East, Europe, the Caribbean and across North America. His interest in effective teaching and learning has led him to actively explore the challenges and opportunities presented by teaching and learning in the digital age. In addition to his work at the University of Toronto and delivering workshops, Garfield has also authored several articles, chapters in books and seven textbooks and has taught in the faculties of education at York University and the University of British Columbia. His most recent book co-authored with Roland Case, *Creating Thinking Classrooms* has received widespread praise from leading educators across Canada and internationally.

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