

Train the Trainer for Administrators & Coaches: Preparing Parents for the Shift to Concept Based Curriculum



PRESENTED BY

Cheryl Babin & Krystal Abrahamowicz



SERIES SESSIONS

Date	Time
January 18, 2019	1:00 PM - 4:00 PM



LOCATION

FFCA - Learning Centre - 110 - 7000 Railway St. SE FEE

\$15.00

QUESTIONS?

Contact Us: crc-register@arpdc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register: crcpd.ab.ca

Program

TARGET AUDIENCE: K-4 ADMINISTRATORS AND INSTRUCTIONAL COACHES ARE ENCOURAGED TO ATTEND

This training session will support administrators & instructional coaches who want to introduce parents in their school community to the concept based approach. Participants will be provided with ideas, tips, and tools that they could use in their schools to create a fun and engaging parent evening to introduce parents to the idea of a concept based curriculum.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Cheryl Babin

M.Ed., is a Designer of Professional Learning with the Calgary Regional Consortium. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB workshop leader and university sessional instructor. Cheryl currently designs and facilitates professional learning opportunities for teachers and leaders in the region. Specific areas of interest and experience include making learning meaningful through critical thinking, conceptual understanding, student engaged assessment, and the development of international-mindedness and global perspectives.

Krystal Abrahamowicz

is currently the Coordinator of Inclusion for Foundations for the Future Charter Academy. With extensive background and training in gifted education, and many years of experience supporting diverse learners, Krystal is a passionate believer that every student can experience success at school. Krystal has extensive experience with adult professional learning, serving as the Executive Director for the Calgary Regional Consortium (CRC) from 2019 – 2022. During her time with the CRC, she authored the Supporting High School Completion a Tool Kit for Success resource and had a key role in developing the Implementation and Planning Tool in the Government of Alberta Resource Working Together to Support Mental Health in Alberta Schools as well as the ARPDC Weaving Ways resource which supports teachers in including Indigenous knowledge systems in their practice.



Providing Quality Professional Learning Opportunities to K-12 Education Staff