# Division 2 Math Collaborative Community 



## PRESENTED BY

## Candace Beaton \& Wanda Dechant



SERIES SESSIONS

| Date | Time |
| :--- | :--- |
| November 19,2018 | $4: 30$ PM - 6:30 PM |
| January 30, 2019 | $4: 30$ PM - 6:30 PM |

LOCATION
FFCA - Learning Centre - 110-7000
Railway St. SE

## FEE <br> $\$ 55.00$ <br> QUESTIONS? <br> Contact Us: <br> crc-register@arpdc.ab.ca <br> 403-291-0967

REGISTER ONLINE
Visit our website to register:
crcpd.ab.ca

## Program

TARGET AUDIENCE: GRADE 4-6 TEACHERS, MATH COACHES AND LEARNING COACHES ARE ENCOURAGED TO ATTEND

Once students have consolidated surface learning, teachers can encourage learners to begin making generalizations about and connections among mathematical ideas. Students can begin to plan, investigate, and elaborate on their learning. This will nurture deep learning. These evening sessions will parallel the conversations and content shared in the Visible Learning for Mathematics series (separate registration at, https://crcpd.ab.ca/program/3068, please note, you do not have to sign up for the full day Visible Learning sessions). During our evenings, we will focus on practical approaches for deep learning using the Visible Learning research as a guide. Participants will walk through different approaches and engage in the kind of classroom experiences that promote deeper learning.

With our division 2 colleagues, we will meet 3 times over the school year to dig deeper into the content of Visible Learning for Mathematics, and to share and collaborate with each other. Join us for some hands-on activities, professional conversations and ideas that you can use in your classroom.

For the division 2 Collaborative Community we have Candace Beaton and Wanda Dechant as our facilitators.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

## Candace Beaton

has her Bachelor of Education and is currently an Education Program Consultant for Let's Talk Science. Prior to her role with this national, charitable organization, Candace was an elementary classroom teacher as well as an Education Consultant with SMART Technologies where she spent much of her time helping teachers effectively integrate technology into their teaching. In her role with Let's Talk Science, Candace is responsible for creating and delivering hands-on/minds-on professional development sessions that aim to provide strategies for teachers to engage students in areas of science, technology, engineering and mathematics (STEM).

## Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades $7-12$. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians - let's do the math

Providing Quality Professional Learning

## Opportunities to K-12 Education Staff

