

Two Teachers and the Quest to Engage and Empower Adolescents



PRESENTED BY
Penny Kittle



SERIES SESSIONS

Date	Time
April 12, 2019	9:00 AM – 3:30 PM



LOCATION
Executive Royal Hotel - 2828-23 Street NE

FEE

\$150.00

QUESTIONS?

Contact Us:
crc-register@arpc.ab.ca
[403-291-0967](tel:403-291-0967)

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Program

AUDIENCE: GRADES 6-12 TEACHERS ARE ENCOURAGED TO ATTEND.

Moving students beyond compliant reading and writing and into engaged reading and writing takes focused planning. How can we create a volume of practice that improves reading, writing, speaking and listening? We will study a balance of opportunities for students to demonstrate independence and increased proficiency across a lesson, a unit, and a year.

Participants---with colleagues--- are encouraged to bring curriculum maps. We will consider classroom structures that place volume, choice, modeling, and feedback at the center of our instruction. Participants will work with other educators to:

- create reading and writing maps for the school year
- collect engaging seeds for writers' notebooks
- practice modeling revision moves that improve a text
- create opportunities for digital composition across the school year
- plan to engage students in the study of the craft of poetry
- design practices to improve reading fluency, poetry performance, and TED-talk style presentations
- find sentences, passages, and whole texts that will mentor our students in specific writing craft and editing moves across genres
- design assessments that ask students to cite evidence of their learning

Presenters

Penny Kittle



Providing Quality Professional Learning
Opportunities to K-12 Education Staff