

An Introduction to Implementing Teal LLI System

**PRESENTED BY****Kim Tackaberry & Cathy Coers****SERIES SESSIONS**

Date	Time
September 13, 2018	9:00 AM - 3:00 PM
November 20, 2018	12:30 PM - 3:30 PM

**LOCATION****St. Paul Centre - 124-24 Ave. NE****FEE****\$65.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Learning Opportunity

TARGET AUDIENCE: K-12 TEACHERS AND LITERACY LEADERS ARE ENCOURAGED TO ATTEND

Teachers are always searching for research informed practices to target and engage our struggling readers in Junior High. Not only are you searching for ways to help use these tools effectively but more importantly, how to administer them while keeping the student's dignity intact. Participants will work with the Teal systems to gain a better understanding of its components. The goal will be to work collaboratively to reassemble the components with your own classroom structure in mind. Topics, for this collaboration time, will include: scheduling, grouping students, assessment and examine the ways to work as a school team. Literacy vision, values and culture will be an important foundation for our conversation.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Kim Tackaberry

Kim Tackaberry has had an extensive and varied career in education, with a strong focus on literacy and inclusive education. She currently serves as a Designer of Professional Learning at the Calgary Regional Consortium, where she develops and implements programs to support educators in enhancing their teaching practices. Kim's commitment to education is evident in her pursuit of further academic credentials. As a recent Master of Education graduate, specializing in literacy, she is undoubtedly deepening her expertise in this crucial area.

With over three decades of teaching experience across grades K-9, Kim has amassed a wealth of knowledge and skills in catering to diverse learning needs. Much of her teaching career has been spent at Foothills Academy Society, a specialized school catering to children with learning disabilities and ADHD. Her tenure at Foothills Academy provided her with invaluable insights into effective strategies for supporting students with diverse learning needs.

Cathy Coers

is in her seventh year of secondment as a Curriculum Implementation Support Consultant for the Central Alberta Regional Consortium, focusing on instructional design in the areas of literacy, numeracy and concept-based instruction. Much of her work has been in school divisions and schools facilitating sessions and elbow-to-elbow support. She spent 20 years as a classroom teacher from Kindergarten to Grade 8. During that time, she also provided support to her teaching colleagues through the roles of Learning Coach, Math Curriculum Implementation Lead, and AISI Leader working in the areas of literacy, mathematics, assessment, and instructional practices. She earned her Master's degree in the Science of Education focusing on the Art and Science of Teaching. In 2018, she became a certified Independent Lynn Erickson and Lois Lanning Concept-Based Curriculum & Instruction Presenter and Trainer.

Registration Notes

Lunch will be provided on September 13th.

Light snacks will be provided on November 20th.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**