Calgary Regional Consortium

Great Teachers
Make Great Students

Indigenous Ways of Knowing in the Science Classroom - Education for Reconciliation

PRESENTED BY

Donna Ross

SERIES SESSIONS

Date	Time
October 17, 2018	4:30 PM - 6:30 PM
December 05, 2018	4:30 PM - 6:30 PM
February 06, 2019	4:30 PM - 6:30 PM
May 01, 2019	4:30 PM - 6:30 PM

LOCATION

FFCA - Learning Centre - 110 - 7000 Railway St. SE

FEE

$60.00

QUESTIONS?

Contact Us:
crc-register@arpdc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

AUDIENCE: K-12 SCHOOL ADMINISTRATORS, DISTRICT LEADS/COACHES, TEACHERS, EDUCATIONAL ASSISTANTS AND PARENTS ARE ENCOURAGED TO ATTEND.

For Indigenous peoples, land based learning is an important knowledge system, and one that we can discover from to support all students in connecting deeply to learning outcomes**How can learning from place help to create a foundation for science learning in your classroom that is contextualized to your community and to the people of that place?**

This 4-part series will be guided by elders and knowledge keepers from the Treaty 7 area and will offer an exclusive perspective on how land is viewed in a holistic and relational manner for Indigenous peoples, and how this can help all students to understand science in a powerful way. You will learn from story and historical perspectives will be shared as part of this learning experience. Resources will be shared with participants.

This learning opportunity is being offered through grant funding from Alberta Education.

Presenters

Donna Ross

is a 32-year educator. She is Cree Métis from Saskatchewan and member of the One Arrow First Nation, Treaty Six territory. Donna began her teaching career as a classroom teacher with Tsuut'ina Nation and continued to support First Nations learners in subsequent positions with Siksika and Stoney Nakoda Nations, and is currently an Indigenous Designer of Learning with the Calgary Regional Consortium. Donna brings passion and a deep knowledge of First Nations, Métis, and Inuit histories, the impact of residential schools, and the embedding of Indigenous ways of knowing into Alberta curriculum and organizational culture. She is also a proud kokum!