

Two-Part Series: The Literacy Continuum is a Valuable Resource, But How Do I Integrate it? (Calgary)



PRESENTED BY

Cathy Coers & Kim Tackaberry



SERIES SESSIONS

Date	Time
October 22, 2018	9:00 AM - 3:00 PM
December 05, 2018	4:30 PM - 6:00 PM



LOCATION

**FFCA - Learning Centre - 110 - 7000
Railway St. SE**

FEE

\$70.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

TARGET AUDIENCE: GRADES K-8 TEACHERS, LEARNING LEADERS AND ADMINISTRATORS ARE ENCOURAGED TO ATTEND

Do you want to learn more about the Literacy Continuum and how to use it effectively in your daily literacy practice? This session will dive into building your understanding of the reading and writing process and how it changes over time. *"The Literacy Continuum* provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight instructional contexts." By using the Literacy Continuum in a strategic, thoughtful way, we will guide your thinking as to how responsive teaching can meet students where they are and brings them forward with intention and understanding. Join us for a full day exploration of this resource through CRC (Calgary) or CARC (Red Deer). We are proud to support continuous learning and reflection therefore following implementation, join us for a follow up webinar that will bring all our great minds back together to focus on successes and learn from our challenges.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education

Presenters

Cathy Coers

is in her seventh year of secondment as a Curriculum Implementation Support Consultant for the Central Alberta Regional Consortium, focusing on instructional design in the areas of literacy, numeracy and concept-based instruction. Much of her work has been in school divisions and schools facilitating sessions and elbow-to-elbow support. She spent 20 years as a classroom teacher from Kindergarten to Grade 8. During that time, she also provided support to her teaching colleagues through the roles of Learning Coach, Math Curriculum Implementation Lead, and AISI Leader working in the areas of literacy, mathematics, assessment, and instructional practices. She earned her Master's degree in the Science of Education focusing on the Art and Science of Teaching. In 2018, she became a certified Independent Lynn Erickson and Lois Lanning Concept-Based Curriculum & Instruction Presenter and Trainer.

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

Registration Notes

If you have a copy of the Literacy Continuum, we kindly ask that you bring it with you to the session. If you do not have one, we will have a few extra copies available for use.



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Opportunities to K-12 Education Staff**