

The A-Z of Diploma Examinations

**PRESENTED BY****Tim Coates****SERIES SESSIONS**

Date	Time
May 01, 2019	9:00 AM - 3:30 PM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$50.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crpcd.ab.ca**

Program

TARGET AUDIENCE: GRADE 10-12 TEACHERS AND ADMINISTRATORS OF DIPLOMA EXAM SUBJECTS ARE ENCOURAGED TO ATTEND

No matter where your opinion falls on the issue of the need for them or how much they are weighted, Diploma Examinations remain an integral element of Alberta's high school graduation certification process. This session, provided by a former Director of the Diploma Examinations Branch of Alberta Education, offer insights into all elements of the examinations from how they are made and scored, how students can best prepare for writing the exams, and how to interpret the results. There will also be a discussion of the appropriate relationship between school-awarded marks and exam marks, focusing on issues such as "grade inflation".

Participants are encouraged to ask questions to eliminate gaps in knowledge and common misconceptions.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Tim Coates

After a number of years in the classroom, Tim Coates was seconded to Alberta Education as a Diploma Examination Manager; first for Social Studies 33, and later for Social Studies 30. From 2005 until 2014 Tim was the Director of the Diploma Examination Program Branch. His final service to Alberta Education was as the coordinator of the Classroom Assessment Capacity project.

From 2009 until 2018 Tim served as a sessional lecturer at the University of Alberta, teaching a course in classroom assessment. Tim has offered many professional development presentations throughout Alberta and on occasion in the United States. He has been featured as a keynote speaker at district professional development and conventions. Tim's educational interests and expertise focus on how to make assessments that engage students and provide meaningful information.



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