

Creating High-Quality Multiple-Choice Questions

**PRESENTED BY****Tim Coates****SERIES SESSIONS**

Date	Time
November 27, 2018	9:00 AM - 3:30 PM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$50.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crpcd.ab.ca**

Program

TARGET AUDIENCE: GRADE 9-12 TEACHERS AND ADMINISTRATORS ARE ENCOURAGED TO ATTEND

One of the most difficult assessment instruments to construct well, is the multiple-choice question. Poorly made multiple-choice can demonstrate numerous problems including a focus on trivial knowledge and offering unintended "cues" to the correct answers. This session begins with guidance as to how to make high-quality questions and how to use item analysis to provide valuable formative information about student understandings and misconceptions. The remainder of the session provides participants with time to put learning to practice! Participants are asked to bring current questions to the session as time is allotted to revise and/or build new question with the presenter offering assistance as requested.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Tim Coates

After a number of years in the classroom, Tim Coates was seconded to Alberta Education as a Diploma Examination Manager; first for Social Studies 33, and later for Social Studies 30. From 2005 until 2014 Tim was the Director of the Diploma Examination Program Branch. His final service to Alberta Education was as the coordinator of the Classroom Assessment Capacity project.

From 2009 until 2018 Tim served as a sessional lecturer at the University of Alberta, teaching a course in classroom assessment. Tim has offered many professional development presentations throughout Alberta and on occasion in the United States. He has been featured as a keynote speaker at district professional development and conventions. Tim's educational interests and expertise focus on how to make assessments that engage students and provide meaningful information.



**Providing Quality Professional Learning
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