

Instructional Design Implementation of Words Their Way: One School's Narrative Journey (REPEAT)



PRESENTED BY

Herons Crossing School



SERIES SESSIONS

Date	Time
April 09, 2019	9:00 AM - 3:00 PM



LOCATION

**Herons Crossing School - 1860 Reunion
Blvd NW**

FEE

\$50.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca

403-291-0967

REGISTER ONLINE

Visit our website to register:

crpcd.ab.ca

Program

TARGET AUDIENCE: K-8 CLASSROOM TEACHERS, LITERACY TEACHERS, LEARNING COACHES/LEADERS, LEARNING SUPPORT TEACHERS AND SCHOOL ADMINISTRATION ARE ENCOURAGED TO ATTEND.

Join us for an intense, interactive, and data-informed day of exploration around the efficacy and opportunity of school-wide instructional design implementation to support students' growth and development in phonics, phonological awareness, word work, spelling and vocabulary using *Words Their Way*. Learn about one school's narrative journey around how this implementation has impacted teaching and learning, with multiple entry points and high exit points for all learners.

- Starting with the big picture, the overarching historical impetus and data sets over the last 3 years will be explored to provide a clear window into the impacts of our process, work, strengths and next steps towards excellence in word work/spelling instructional design.
- Next, participate in small group breakout sessions in our K - 6 classrooms – interacting with teachers, students, and educational assistants with targeted purpose around WTW implementation and daily practice in a “learning lab” exploration in an inclusive, coregulated, flexible, and high time on task/embedded feedback learning landscape.
- Return to regroup with PL participants to engage in connection, reflection, collaboration and meeting making about what this program looks like, sounds like and feels like in action in the classroom landscape.
- Bringing the learning lab back to the participants, students, teachers, administrators, and learning support members will join the session participants to engage in/facilitate WTW practices – spelling inventories, marking the student assessments, placing students in groups, playing games, doing sorts, translating this into reading and writing transferable practices/evidence, etc. to ensure all participants have a solid understanding of what this implementation and programming looks like, sounds like and feels like.

- Lastly, participants will be provided with elbow to elbow reflection time to make/create deliverables to return to their home environments, allowing immediate and effective impact in their home learning landscapes.

This session is designed for active participation, hands on/eyes on/ears on experiential learning, and embedded reflection to determine the efficacy of this instructional design and how it may apply in a small group, classroom, grade-based or school-wide context. Interaction, networking with a variety of stakeholders, and digital sharing is encouraged and expected.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Herons Crossing School

is currently a kindergarten to grade 6 school, transitioning to a kindergarten to grade 8 school, located in north-west Airdrie. Originally located in Rocky View Schools' Education Centre, HCS is a school committed to imagining and living the possibilities around teaching and learning. Our school leverages the power of school-wide collaborative structures, embedded feedback loops and high quality instructional design fidelity, using diverse assessment structures to guide our practice.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**