

# High School Formative Assessment and Personalized Learning



PRESENTED BY

**Myron Dueck**

SERIES SESSIONS

Date	Time
April 26, 2018	9:00 AM - 3:30 PM



LOCATION

**Ramada Plaza Calgary Airport - 3515-26 Street NE**

FEE

**\$55.00**

QUESTIONS?

Contact Us:

[crc-register@arpcd.ab.ca](mailto:crc-register@arpcd.ab.ca)  
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## Program

AUDIENCE: HIGH SCHOOL TEACHERS AND ADMINISTRATORS ARE ENCOURAGED TO ATTEND.

In this session, high school teachers and administration will focus on the purpose of grading and how it relates to instruction. They will understand the value of clear learning targets and rubrics in the instructional process, as well as the role of student self-reporting, power of ownership and engagement in assessment by creating assessments that have meaning to the instructional process. Lastly, participants will focus on the role of formative assessment in schools and how this fits into instruction.

Through exploration of these critical components, Myron will provide a clear and practical picture for what it means to grade *smarter*, not *harder* in our schools. Participants will be actively engaged in collaborative discussions and will receive materials and information that will help guide them in this process and walk away with several steps on how to practically incorporate these concepts into their classrooms, schools and districts. The goal of the full day session is to equip participants with the mindset and tools to answer questions about these topics and ensure success for **all** learners.

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## Presenters

**Myron Dueck**

has gained experience in both Canada and New Zealand in subjects ranging from grades 4 to 12. Beginning in 2006, Myron developed a number of grading, assessment and reporting systems with his classes in which students have greater opportunity to show what they understand, adapt to the feedback they receive and play a significant role in the reporting of that learning. Myron has been a part of district groups, school committees and governmental bodies that have further broadened his access to innovative ideas. Myron has shared his stories, tools and first-hand experiences with public, charter and international school educators around the world, and recently his presentations have diverged to include global education trends and broader socio-economic realities that impact learning. Myron has twice been published in EL Magazine. His best-selling book, [\*Grading Smarter, Not Harder – Assessment Strategies that Motivate Kids and Help Them Learn\*](#) was released by ASCD in July 2014 and in 2015 ASCD released a video project based in his own school district entitled '*Smarter Assessment in the Secondary Classroom*'.

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