

First Nations, Metis and Inuit – Learning from Story: Oracy Framework

**PRESENTED BY****Lorrie Morales & Donna Ross:****SERIES SESSIONS**

Date	Time
March 21, 2018	9:00 AM – 11:30 AM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$15.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

TARGET AUDIENCE: GRADE K-6 SCHOOL ADMINISTRATORS, DISTRICT LEADS, TEACHERS AND EDUCATIONAL ASSISTANTS ARE ENCOURAGED TO ATTEND

In this session, First Nations, Métis, and Inuit; Learning from Story; will highlight the concept of the Oracy Framework, which presents the significant use of language based learning to teach students to use effective communication skills. The sharing of trickster/truth stories will model strategies to demonstrate the importance of listening, speaking effectively and the power of silence. Language based activities will scaffold the Oracy Framework and an Indigenous Literature Kit will provide plans and stories to use within your classroom.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Lorrie Morales

is a semi-retired teacher who is presently working with the Calgary Regional Consortium as a consultant. She has over 30 years of experience in adult education, high school, with a focus on Middle School. Lorrie has worked as a classroom teacher, served on various committees, mentored student teachers, designed instruction, and worked with professionals in a variety of roles. She has recently published her first book and is working on her next one. During the pandemic she has also started various art projects. You will find her making moments matter and dreaming of a sunny

beach in the future.

Donna Ross:

is currently seconded with the Calgary Regional Consortium to provide Education for Reconciliation and Foundational Knowledge of Alberta's First Nations, Métis, and Inuit people. With 27 years' experience as an Indigenous educator, Donna brings a strong understanding of literacy and storytelling from an Indigenous perspective.



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