

Empowering the Choice to Stay: How we can Reimagine the School Experience to Support Students at Risk of not Completing High School



PRESENTED BY

Krystal Abrahamowicz:



SERIES SESSIONS

Date	Time
January 24, 2018	4:30 PM - 6:30 PM



LOCATION

Foundations for the Future Charter Academy - 8710 Ancourt Rd. SE



\$0.00

QUESTIONS?

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Program

TARGET AUDIENCE: HIGH SCHOOL LEADERS, STUDENT SERVICES AND GUIDANCE STAFF ARE ENCOURAGED TO ATTEND

For some students, the choice to complete high school is wrought with barriers. A newly released resource, *Supporting High School Completion: A Tool Kit For Success*, offers tools for educators and their partners to facilitate collaborative conservations when supporting students at risk of not completing high school.

Learn how to use tools in the *Tool Kit* to leverage existing resources and initiatives in reimagining how you address relevance, rigor, and social belonging while enhancing natural support networks for learners in your schools. Consider how you can increase and extend collaborative partnerships within your school, with other schools, and with community partners to maximise collective impact in supporting successful continued engagement in school for vulnerable students. Talk with colleagues about the strategies they are currently using to support vulnerable students.

This learning opportunity is being offered through a high school completion grant from Alberta Education.

Presenters

Krystal Abrahamowicz:

Lead author of the *Supporting High School Completion: A Tool Kit for Success* resource, she is a Designer of Professional Learning with the Calgary Regional Consortium. Previous to this, she spent over 10 years as a Teacher, Student Services Specialist, and then Student Services Coordinator at Westmount Charter School. With extensive background and training in gifted education, and many years of experience in designing support plans for diverse learners, Krystal is a passionate believer that every student can experience success at school. Krystal was a 2010 semi-finalist for the Alberta Education Excellence in Teaching Award.



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