

Interpreting Diploma Examination Results as a Formative Tool to Enhance Teacher Instructional Practices



PRESENTED BY

Tim Coates

SERIES SESSIONS

Date	Time
March 22, 2018	9:00 AM - 3:30 PM



LOCATION

St. Paul Centre - 124-24 Ave. NE

FEE

\$50.00

QUESTIONS?

Contact Us:

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Program

TARGET AUDIENCE: SENIOR HIGH SCHOOL TEACHERS, SCHOOL ADMINISTRATORS AND DISTRICT INSTRUCTIONAL LEADERS ARE ENCOURAGED TO ATTEND

Used appropriately, diploma examination results information provided by Alberta Education can serve as a valuable tool for teachers, administrators, and instructional leaders to assess and enhance instructional practices.

The session begins with a discussion of what constitutes an appropriate relationship between school-awarded grades and diploma examination marks and how discretion needs to be used in interpreting provincial data. Following this, an analysis of the *instructional group*, *school* and *school authority* results is provided to demonstrate how the data can be best interpreted to discover the "stories" embedded within. The presenter will conclude the training portion of the day with illustrative examples of causes of discrepancies between school grades and diploma marks.

Time is then allotted for participants to analyze their diploma results, with the presenter offering assistance as requested.

Participants will be provided with several Excel programs that can be used to input data to have enhanced, visual interpretations of exam results.

The presenter served as a former director of the diploma examinations branch, examination manager and classroom teacher and applies all three experiences to the presentation.

Presenters

Tim Coates

After a number of years in the classroom, Tim Coates was seconded to Alberta Education as a Diploma Examination Manager; first for Social Studies 33, and later for Social Studies 30. From 2005 until 2014 Tim was the Director of the Diploma Examination Program Branch. His final service to Alberta Education was as the coordinator of the Classroom Assessment Capacity project.

From 2009 until 2018 Tim served as a sessional lecturer at the University of Alberta, teaching a course in classroom assessment. Tim has offered many professional development presentations throughout Alberta and on occasion in the United States. He has been featured as a keynote speaker at district professional development and conventions. Tim's educational interests and expertise focus on how to make assessments that engage students and provide meaningful information.

