

Meeting English Language Learner Needs: Collaborative Community ~ Session #3 Supporting ELL Junior High and High School Students with Vocabulary in Content Specific Subjects



PRESENTED BY

**Douglas Sewell** 



**SERIES SESSIONS** 

Date	Time
March 08, 2018	1:00 PM - 3:00 PM



LOCATION

Ramada Plaza Calgary Airport - 3515-26 Street NE FEE

\$15.00

**QUESTIONS?** 

Contact Us: crc-register@arpdc.ab.ca 403-291-0967

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## **Program**

Session #3: Presented by Dr. Douglas Sewell

Title: Supporting ELL junior High and High School Students with Vocabulary in Content Specific Subjects

Are you in search of how to deal with the shear volume of vocabulary that needs to be learnt in each specific subject area? The session will begin with a brief activity to develop an understanding of what it actually means to know a word. Next we will work on how to identify critical vocabulary within specific subject areas and then how to develop within students the ability to 'know' what those words actually mean. Central to this workshop will be strategies that can help English language learners increase their lexical comprehension and retention.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education

## **Presenters**

**Douglas Sewell** 

has been both a language teacher and teacher educator for almost 20 years. Currently a senior instructor at the Werklund School of Education, Douglas has previously taught both English and education programs in South Korea, China the UAE, and the UK. He completed his MA in TESOL with the University of Birmingham, UK and his Ph.D. in Education with the University of Leeds, UK. Douglas' research interests focus on Self-Regulation of Language Learning among EFL / ESL learners, and by extension how to help learners become more effective in their studies across the curriculum. Derived from this, he is also quite interested in teacher self-regulation and hence how teachers can improve their own approaches through processes such as goal setting and self-re ection. Outside of the classroom, Douglas particularly enjoys skiing and mountain biking, as well as traveling and exploring new places and new cultures.



Providing Quality Professional Learning Opportunities to K-12 Education Staff