

My Students are Their Own Movie Directors!



PRESENTED BY

Kim Tackaberry



SERIES SESSIONS

Date	Time
November 08, 2017	12:30 PM - 3:00 PM



LOCATION

St. Paul Centre - 124-24 Ave. NE

FEE

\$15.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crpcd.ab.ca

Program

TARGET AUDIENCE: GRADES 3-8 CLASSROOM TEACHERS AND LEARNING COACHES ARE ENCOURAGED TO ATTEND

Ask any student who is struggling with comprehension, particularly students with learning disabilities as well as English Language Learners, whether they make movies in their minds while they read. Many do not. Lindamood-Bell's research supports that activating both the verbal and visual parts of the brain together is the best way of increasing a student's level of reading comprehension. Visualization can be taught. This workshop will focus on the steps to teaching students how to visualize. This technique will support English Language Learners in building word and passage comprehension. Participants will practice in the visualization stages using sample objectives from Alberta Education's Program of Study. All stages are transferrable to grades 3-8.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles

include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.



Providing Quality Professional Learning
Opportunities to K-12 Education Staff