

What Differentiation Is and Is Not



PRESENTED BY

Kim Tackaberry



SERIES SESSIONS

Date	Time
October 18, 2017	9:00 AM - 12:00 PM



LOCATION

St. Paul Centre - 124-24 Ave. NE

FEE

\$15.00

QUESTIONS?

Contact Us: crc-register@arpdc.ab.ca 403-291-0967

REGISTER ONLINE

Visit our website to register: crcpd.ab.ca

Program

TARGET AUDIENCE: ALL CLASSROOM TEACHERS K-12, LEARNING COACHES AND ESL/ELL LEARNING LEADERS ARE ENCOURAGED TO ATTEND

Differentiated instruction should not be viewed as an isolated process. In this workshop, we will explore differentiation through Carol Ann Tomlinson book *How to Differentiate Instruction in Academically Diverse Classrooms; Third Edition.* The session will begin with an overview of role content, process and product play in differentiation. The primary focus will be the teacher's role. Come prepared to delve into small group conversations about creating a differentiated framework that enhances learning for the students in your classroom.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

