

Comprehensive Literacy for 21st Century Learners

**PRESENTED BY****Sue Jackson****SERIES SESSIONS**

Date	Time
October 04, 2017	8:30 AM – 3:30 PM

**LOCATION****St. Leo Centre – 6220 Lakeview Drive SW****FEE****\$55.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crpcd.ab.ca**

Program

TARGET AUDIENCE: ALL K-12 CLASSROOM TEACHERS AND LITERACY COACHES ARE ENCOURAGED TO ATTEND

"Adolescents entering the adult world in the 21st century will read and write more than at any other time in human history. They will need advanced levels of literacy to perform their jobs, run their households, act as citizens, and conduct their personal lives. They will need literacy to cope with the flood of information they will find everywhere they turn." (International Reading Association) To prepare students for the literacy challenges of our globalized, networked, culturally diverse world, educators in all subject areas must share the responsibility for literacy teaching and learning. But what does effective literacy learning look like? What are the current beliefs about best practices in teaching literacy? How can these practices be successfully integrated into our classrooms? Attend this interactive workshop to explore the key components of a comprehensive literacy framework based on the gradual release of responsibility model. Explore how to scaffold students' literacy development and vary the amount of support according to the instructional purpose and students' needs. Discover ways to promote 21st century skills including collaboration, communication, and creative and critical thinking.

Key learnings for this session include:

- understanding the Four Resources Model and its application to multiple literacies
- organizing instruction around the Optimal Learning Model which allows time for: explicit instruction, shared and guided practice, collaborative learning, independent application, and assessment and feedback
- providing opportunities for whole class, small group, and individual learning experiences
- creating literacy rich classrooms where all students learn with purpose, proficiency, power, and joy
- promoting the development of oral language
- explicitly teaching important strategies and skills for all areas of literacy

- examining effective and efficient methods to track literacy development, gather evidence of learning, infuse assessment into daily classroom life, and engage students in the assessment process and goal-setting
- teaching with a critical literacy stance to assist students in navigating complex multimedia texts

This practical session will help you implement a comprehensive literacy program in the easiest and most effective manner. Leave with useful tips and suggestions to enhance your literacy teaching at any grade level!

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Sue Jackson

is an enthusiastic and innovative speaker, author, consultant and educator. Prior to her role as Scholastic's National Literacy Consultant, Sue was a Learning Coordinator for the Thames Valley DSB in Ontario where she assisted teachers with the implementation of provincial and board literacy initiatives. Additionally, Sue has taught courses for the University of Western Ontario and she has written many educational publications, including Scholastic's ***Moving Up*** and ***Stepping Up*** resources. As a classroom teacher for 20 years, Sue brings a wealth of experience and a passion for hands-on, inquiry-based learning to her sessions.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**