

WEBINAR: Necessary Components of Successful AAC Implementation



PRESENTED BY

Christopher Bugaj

SERIES SESSIONS

Date	Time
October 11, 2017	1:30 PM - 3:00 PM
October 25, 2017	1:30 PM - 3:00 PM



LOCATION

Online

FEE

\$40.00

QUESTIONS?

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Program

TARGET AUDIENCE: ALL K-12 TEACHERS, LEARNING LEADERS AND LEARNING COACHES ARE ENCOURAGED TO ATTEND

Learning language is less like one person opening a locked door and more like a team of construction workers building a house. Rarely is it the case that a dynamic augmentative communication device is put in place and then suddenly scores of language comes spilling out of a student. Instead, it takes a consistent, collaborative effort to implement a functional language system. Working to provide students with a way to communicate is often a difficult task wrought with barriers and challenges. Together we'll explore proven strategies for teaching students how to become effective communicators by teaching them language. Learn how to implement strategies that focus on key elements of augmentative and alternative communication. Questions pertaining to the implementation of core vocabulary (the most frequently used words) will be answered. Strategies for how to integrate aided language stimulation (modeling using a student's communication system) will be discussed. Learn how motor planning/motor memory is a necessary component to building automaticity and expanding language. Discuss the theory and practice of implementing a language-based curriculum and develop a plan for how language can become the focus of every lesson, activity, and endeavor all day long in all environments. Leave with practical (and fun) ideas for how to successfully implement an expressive language system based on core vocabulary. Stop dooming your students to a life of goldfish crackers and start using a system that works to usher students into a world where they become functional communicators.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Christopher Bugaj

, MA CCC-SLP is a founding member the Assistive Technology Team for Loudoun County Public Schools. Chris hosts The A.T.TIPSCAST (<http://attipskast.com>); a multi-award winning podcast featuring strategies to assist educators in providing more options for all learners. Chris is the co-author of The Practical (and Fun) Guide to Assistive Technology in Public Schools published by the International Society on Technology in Education (ISTE) and has designed and instructed online courses for ISTE on the topics of Assistive Technology and Universal Design for Learning. He is also the author of ATEval2Go (<http://bit.ly/ateval2go>), an app for iPad that helps professionals in education perform assistive technology-related consultations and evaluations. Chris co-authored two chapters for a book published by Brookes Publishing titled Technology Tools for Students with Autism. Chris co-produces and co-authors the popular Night Light Stories podcast (<http://nightlightstories.net>) which features original stories for children of all ages. Chris has presented over 200 live or digital sessions at local, regional, state, national and international events, including [TEDx](#), all of which are listed at <http://bit.ly/bugajpresentations>.



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