

Combined-Grade Math Classrooms Planning and Collaboration

**PRESENTED BY**

Kathy Charchun, Wanda Dechant & Jackie Ratkovic

**SERIES SESSIONS**

Date	Time
September 22, 2025	9:00 AM - 3:00 PM
November 03, 2025	9:00 AM - 3:00 PM
December 01, 2025	4:00 PM - 5:15 PM

**LOCATION**

Online

FEE

\$0.00

QUESTIONS?

Contact Us:
crc-register@aplc.ca
[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Learning Opportunity

Target audience: K-6 pre-services teachers and teachers are encouraged to attend.

Are you teaching a combined-grade math class this year? Join our supportive community of educators navigating similar challenges. This series is designed to provide practical strategies, shared resources, and collaborative problem-solving so that you leave with a solid foundation for your math combined grade year plan and a stronger network of support.

Please note, if you attended the June 11, 2025 session, you can skip the first session (Sept 22) of this series, as it is a repeat for those teachers not with us in June. If you joined our series last year, this is a repeat, so please email Wanda or Jackie if you would like to talk about next steps with combined grade teaching.

September 22, 2025 – Focused Planning Day

Teachers often say they need time to think, collaborate, and create practical resources—this day is exactly that. With a dedicated focus on building your year plan, you will:

- Examine, compare, and align math curricula across your combined grades
- Explore strategies to streamline planning and instruction
- Work independently or collaborate with other educators, with support available from learning coaches
- Leave with a solid foundation for your math year plan

This session will be a mix of learning, discussion, and hands-on work time, allowing you to make real progress in your planning while benefiting from shared expertise.

November 3, 2025 – Deep Dive into Key Challenges

Based on feedback from experienced combined-grade teachers, we will explore practical strategies for:

- Differentiation – meeting the needs of diverse learners
- Planning and Assessment – structuring meaningful learning experiences
- Classroom Logistics and Structures – managing routines effectively
- Curriculum Alignment – ensuring coherence across grades

You'll have the chance to view and discuss concise video segments featuring insights from teachers who have successfully navigated these challenges, followed by time to apply these ideas to your year plan.

December 1, 2025 – Sharing and Next Steps

In our final 75-minute session, we'll reconnect to celebrate successes, discuss challenges, and refine next steps.

This series is all about supporting you in making your math instruction manageable and effective. Whether you join for a single day on June 11, or the full series, you'll gain valuable insights, practical tools, and a community of colleagues to support your journey.

We look forward to learning and planning together!

Presenters

Kathy Charchun

Kathy Charchun is currently a Learning Facilitator with the Southern Alberta Professional Development Consortium. She has been an educator for 30 years serving as a teacher, principal and K-12 divisional Numeracy Lead. In these roles, she has facilitated professional learning sessions on a variety of teaching and learning topics including mathematics, instructional leadership and goal setting and planning for school improvement. Kathy is passionate about promoting highly effective teacher practice, believes in the power of collaboration and is committed to success for all students within an inclusive environment.

Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians – let's do the math

Jackie Ratkovic

Making sense of the use and abuse of concrete materials, understanding the importance of visual, spatial reasoning for the development of number sense, problem solving skills, and learning to ask good questions are four areas that greatly intrigue Jackie. Jackie currently works as an independent consultant and instructional coach to teams of teachers, over the past 18 years, in a number of districts across the province. Her work is focused on unpacking the Alberta Program of Study in ways that honor and value its intent of a student-centered approach to learning, which allows each student to become capable and responsible for their own learning.

Registration Notes

These sessions will be recorded.



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