

Supporting Gifted Twice / Multi-Exceptional Learners in the Classroom

**PRESENTED BY****Krystal Abrahamowicz****SERIES SESSIONS**

Date	Time
September 26, 2017	1:00 PM - 3:00 PM
October 12, 2017	4:30 PM - 6:00 PM

**LOCATION****St. Leo Centre - 6220 Lakeview Drive SW****FEE****\$35.00****QUESTIONS?****Contact Us:****crc-register@arpcd.ab.ca****[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:****crcpd.ab.ca**

Program

TARGET AUDIENCE: ALL K-12 TEACHERS AND EDUCATIONAL ASSISTANTS ARE ENCOURAGED TO ATTEND

Twice and multi exceptional learners are defined as those students who both are gifted *and* have learning, medical, or social emotional learning differences or disabilities. High ability and disabilities combine for these students, resulting in diminished or inconsistent demonstration of their potential. As Sally Reis (2014) and others have noted, "Their gifts may mask their disabilities and their disabilities may mask their gifts." Without support, these students seldom achieve at the high academic levels they are capable of, often experience emotional turmoil, and demonstrate inconsistent or *asynchronous* achievement. Learning environments that are both challenging and rich in instructional strategies and interventions are required for these unique learners.

This learning opportunity is designed to assist educators in creating learning environments that provide the structure and instructional design that twice and multi-exceptional students require in order to work towards their highest potential and best personal wellness. This session has two parts, as follows:

Part 1 – Learning Together (September 26, 2017)

During this session, we will:

1. Address the characteristics of students who are twice or multi-exceptional.
2. Identify the social emotional needs of these learners, and learn strategies and interventions to support these learners emotionally and behaviourally.
3. Design strength based programming and intervention strategies that can be applied together to support these learners in the classroom.

Part 2 – Webinar Follow Up (October 12, 2017)

During this session, we will:

1. Review on-line resources to support programming for twice or multi exceptional learners.
2. Share experiences about implementing strength based and intervention strategies for twice or multi exceptional learners in our classrooms.
3. Collaboratively problem solve and future plan for continued work and new strategies.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Krystal Abrahamowicz

is currently the Coordinator of Inclusion for Foundations for the Future Charter Academy. With extensive background and training in gifted education, and many years of experience supporting diverse learners, Krystal is a passionate believer that every student can experience success at school. Krystal has extensive experience with adult professional learning, serving as the Executive Director for the Calgary Regional Consortium (CRC) from 2019 - 2022. During her time with the CRC, she authored the *Supporting High School Completion a Tool Kit for Success* resource and had a key role in developing the Implementation and Planning Tool in the Government of Alberta Resource *Working Together to Support Mental Health in Alberta Schools*, as well as the ARPD *Weaving Ways* resource which supports teachers in including Indigenous knowledge systems in their practice.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**