

Winter eCourse – An Introduction to Literacy & Numeracy Progressions: Module Two – REPEAT

**PRESENTED BY****Various Experts****SERIES SESSIONS**

Date	Time
January 22, 2018	12:00 AM - 12:00 AM
March 22, 2018	12:00 AM - 12:00 AM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:**crc-register@arpcd.ab.ca[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**crcpd.ab.ca

Program

AUDIENCE: K-12 EDUCATORS AND EDUCATIONAL STAFF ARE ENCOURAGED TO ATTEND.

Calgary Regional Consortium (CRC), on behalf of Alberta Regional Professional Development Consortium (ARPCD) is pleased to announce a new interactive e-workshop entitled *Literacy & Numeracy Progressions: Module Two*

Designed to build awareness and understanding for educational staff related to the new literacy and numeracy progressions, this e-workshop is accessible 24-7 to accommodate the busy schedule of educators and educational staff.

Join this self-paced learning opportunity to:

- expand methods and deepen understanding of literacy and numeracy progressions across grade levels and subject areas.
- participate in on-line discussion groups related to integrating the new literacy and numeracy progressions across the curriculum. Current practices and strategies will be shared.

After completion of the criteria outlined in the "Course Overview" tab, participants will earn a **Certificate of Completion**. Completion of the required components will take approximately 3 to 4 hours in total, and must be completed prior to the session end date. Alternatively, participants can also choose to explore the e-workshop materials at their own pace, to suit their own personal needs, instead of working towards a certificate.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Various Experts

Registration Notes

Once registered, participants will receive an email invitation from **PowerSchool Learning** after the eCourse opens.



Providing Quality Professional Learning
Opportunities to K-12 Education Staff