

The Literacy Leader's Playbook: Research Insights, Principles for Instruction, and Impact

**PRESENTED BY****Michelle Bence, PhD & Miriam Ramzy, PhD****SERIES SESSIONS**

Date	Time
April 16, 2025	4:00 PM – 5:00 PM
April 30, 2025	4:00 PM – 5:00 PM
May 14, 2025	4:00 PM – 5:00 PM

**LOCATION****Online****FEE****\$75.00****QUESTIONS?****Contact Us:**
crc.info@aplc.ca
403-291-0967**REGISTER ONLINE****Visit our website to register:**
crcpd.ab.ca

Learning Opportunity

Target audience: K-Gr 9 instructional leaders are encouraged to attend.

Join Michelle and Miriam for a three-part series exploring literacy instruction through a leadership lens. These sessions will focus on understanding K-9 reading development, key instructional principles for developing skilled readers, and effective supports and structures. Each session will incorporate current research, practical examples, and dedicated time for discussion to equip you with the insights and strategies to lead literacy instruction and action in your schools.

Session 1: Understanding Theories of Reading Development

Session 2: Examining Guiding Principles to Drive Instructional Planning

Session 3: Exploring Structures & Supports to Maximize Teacher and Student Learning

Presenters

Michelle Bence, PhD

Michelle Bence is a dedicated educator with over 20 years of experience in K-12 classrooms and literacy education. She has worked extensively with several school boards across Western Canada as a literacy consultant, leading initiatives in literacy development, professional teacher learning, and the system-wide implementation of evidence-

based literacy practices. Michelle recently completed her Ph.D. at the University of Calgary. Her research focuses on dialogic pedagogy and its role in fostering students' complex thinking, literacy identities, and language development in relation to literacy acquisition and engagement with texts.

Miriam Ramzy, PhD

Miriam Ramzy is a teacher and researcher based in Alberta. She has worked as a classroom teacher in both English and French Immersion settings, a literacy coach and facilitator, a school administrator, and Director of Student Learning. Currently, she works with school boards across Western Canada, supporting teachers, leaders, educational assistants, parents, and students from Jr. K - 12. Her work centers on literacy research and practice, with a deep commitment to supporting partners in education to create effective, responsive, and inclusive spaces where all students thrive. Miriam holds a PhD from the University of Calgary. Her research examined writing instruction, with a particular focus on the transcription process. She continues to contribute to professional learning and educational research with a passion for bridging theory and classroom practice.

Registration Notes

All session times are mountain time.

This series will be recorded and available for 30 days.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**