

# Planning for Instruction to Support Students with Intellectual Disabilities (3-Part Series)

**PRESENTED BY****Dr. Gabrielle Wilcox****SERIES SESSIONS**

Date	Time
January 14, 2025	4:00 PM - 5:00 PM
January 21, 2025	4:00 PM - 5:00 PM
January 28, 2025	4:00 PM - 5:00 PM

**LOCATION****Online****FEE****\$40.00****QUESTIONS?****Contact Us:**[crc-register@aplc.ca](mailto:crc-register@aplc.ca)[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**[crcpd.ab.ca](http://crcpd.ab.ca)

## Learning Opportunity

Target Audience: K-12 Educational assistants, instructional leaders, pre-service teachers and teachers are encouraged to attend.

In the realm of education, supporting students with intellectual disabilities is crucial. This 3-part series explores the definition of intellectual disabilities along with how to complete a task analysis followed by, related research with guidance on how to create measurable student goals. A focus on progress monitoring is critical to ensure students meet their goals. In addition to the significance of effective IPP development, Dr Wilcox will highlight tips on how students, parents, and teachers can work as a team throughout this process.

Part 1: What is an intellectual disability and how to complete a task analysis?

Part 2: Research on inclusive education and how to create observable measurable goals?

Part 3: How to use progress monitoring and data-based decision making to make sure that students are meeting their goals?

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## Presenters

## **Dr. Gabrielle Wilcox**

In January 2013, Dr. Wilcox moved to Alberta from Pennsylvania, where she spent most of her life. She earned a BSE in English Education and an MS in School Psychology at Millersville University. She practiced as a school psychologist for eight years, primarily serving students with intellectual disabilities or severe emotional/ behavioral problems, before completing her PsyD in School Psychology at Philadelphia College of Osteopathic Medicine (PCOM) in 2009. She completed post-doctoral training in clinical neuropsychology. She practiced as a licensed psychologist in Pennsylvania, primarily working in pediatric neuropsychology, until joining the Werklund School of Education at the University of Calgary. Dr. Wilcox is a Registered Psychologist in Alberta, a Nationally Certified School Psychologist, and a Fellow of the National Academy of Neuropsychology.

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## **Registration Notes**

This session will be recorded and available for 30 days.

All session times are mountain time.



**Providing Quality Professional Learning  
Opportunities to K-12 Education Staff**