

Effective Teaching of Reading Fluency – The Fluency Development Lesson

**PRESENTED BY****Dr. Timothy Rasinski****SERIES SESSIONS**

| Date | Time |
|------------------|-------------------|
| January 22, 2025 | 4:00 PM - 5:30 PM |

**LOCATION****Online****FEE****\$40.00****QUESTIONS?****Contact Us:**crc-register@aplc.ca
[403-291-0967](tel:403-291-0967)**REGISTER ONLINE**Visit our website to register:
crcpd.ab.ca

Learning Opportunity

Target audience: K-12 instructional leaders, pre-service teachers and teachers are encouraged to attend.

Fluency in reading has been found to be a critical element of any successful reading program (National Reading Panel). Despite its importance many students fail to achieve sufficiently in this area and many teachers do not feel completely competent in their knowledge and teaching of this reading component. In this workshop, Dr. Tim Rasinski will provide theoretical and research background and definition to fluency. He will then share effective and engaging strategies for teaching this all-important reading component that will move students toward better comprehension and greater proficiency in reading.

Presenters

Dr. Timothy Rasinski

Timothy Rasinski is professor emeritus of literacy education at Kent State University where he was director of its award winning reading clinic. He held the Rebecca Tolle and Burton W. Gorman Endowed Chair in Educational Leadership and was a Presidential Scholar at KSU. Tim has written over 250 articles and has authored, co-authored or edited over 50 books or curriculum programs on reading education. He is author of the best-selling books on reading fluency *The Fluent Reader* and *The Megabook of Fluency*. Tim's scholarly interests include reading fluency and word study, reading in the elementary and middle grades, and readers who struggle. His research on reading has been cited by the National Reading Panel and has been published in journals such as *Reading Research Quarterly*, *The*

Reading Teacher, Reading Psychology, and the Journal of Educational Research. Tim is the first author of the fluency chapter for the *Handbook of Reading Research, Volume IV*.

Tim served a three year term on the Board of Directors of the International Reading Association and was co-editor of *The Reading Teacher*, the world's most widely read journal of literacy education. He has also served as co-editor of the *Journal of Literacy Research*. Rasinski is past-president of the College Reading Association and he has won the A. B. Herr and Laureate Awards from the College Reading Association for his scholarly contributions to literacy education. In 2010 Tim was elected to the International Reading Hall of Fame and he is also the 2020 recipient of the William S. Gray Citation of Merit from the International Literacy Association. In 2021 and 2023 Tim was identified in a Stanford University study as being among the top 2% of scientists in the world.

Prior to coming to Kent State Tim taught literacy education at the University of Georgia. He taught for several years as an elementary and middle school classroom and reading intervention teacher in Omaha, Nebraska. Tim is a veteran of the United States armed forces.

Registration Notes

Session times are mountain time.

This session will be recorded and available for 1 year.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**