

Navigating the SPLIT: New SCIENCE Curriculum Planning for Split, Multiage or Combined Grades Class

**PRESENTED BY****Cheryl Babin, Jess Oracheski & Adelee Penner****SERIES SESSIONS**

Date	Time
December 05, 2024	1:00 PM - 3:00 PM
March 06, 2025	1:00 PM - 3:00 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****crc-register@aplc.ca
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Learning Opportunity

Target Audience: K-6 instructional leaders and teachers are encouraged to attend.

Teaching a split-grade or combined-grade class? Join us for a collaborative session that will allow us to share ideas, planning tools and resources that can support science learning for students in combined classes for two grades. We will provide general tools and strategies that can support multiple subjects to reach deep understanding of concepts and learning that will transfer into life. We will look at including AI in our work to support student learning. The goal for the session = plan smarter, not double.

Focus for December 5th 2024 - We will create space for teachers new to split, multiage, or combined grade classes to come together and learn some foundational skills for planning.

Focus for March 6th 2025 - We will create space for all teachers of split, multiage, or combined grade classes to talk about assessment, universal practices for learning and developing a classroom culture for learning.

Sign up for this 2-part series and feel free to attend one or both sessions. Sessions will be recorded and emailed to registered participants. Resources and materials will also be available to registrants.

Presenters

Cheryl Babin

Cheryl Babin is a Designer of Professional Learning with the Alberta Regional Professional Development Consortia based in Calgary. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB coordinator and workshop leader across North America and a sessional instructor for pre-service teachers. Cheryl currently designs and facilitates professional learning opportunities for teachers and leaders in the region. She believes strongly in building trusting relationships to co-create on-going, embedded experiences over time that best meet the needs of the learning community. Specific areas of interest and experience include making learning meaningful through critical thinking and inquiry-based pedagogy, developing conceptual understanding, student engaged assessment for learning, and the development of international-mindedness and global perspectives.

Jess Oracheski

Jess Oracheski is a science designer of professional learning for the APLC. She is also currently a classroom teacher, teaching junior high science. She has a zest for life, and always tries to infuse fun into her classroom. She has a passion for incorporating technology into her daily lessons, making her courses paperfree for over 10 years. She constantly strives to make her lessons memorable, impactful, hands-on and FUN! When she isn't teaching or consulting, she is spending time with her 3 young boys on a farm she shares with her husband outside of Irma, Alberta.

Adelee Penner

Adelee Penner is a highly sought-after consulting professional who has demonstrated her ability to realize system improvement and change disruption. She brings her practical experience of working with teachers, school-based and district leaders to her project consultation/work. She has been an educator and leader in school authorities in both Manitoba and Alberta. Adelee also has experience as an Assistant Superintendent of Schools. She has worked for Manitoba Agriculture as well as for Alberta Education which provided her with the opportunity to innovate, create and problem-solve at a provincial level. In addition to consulting, Adelee is a Lecturer in the Education Faculty at the University of Alberta. Adelee is able to create remarkable outcomes through her unshakable optimism. She enjoys working alongside leaders as she believes we have the ability to shape an innovative future together. Adelee's strengths lie in her ability to inspire and motivate people to achieve meaningful improvement; see possibilities and create opportunities; she is a systems thinker; and her ability to craft meaningful processes through which remarkable outcomes are possible. Through her visionary leadership, and ability to analyze and assess multiple data sources she is able to coach teams into actioning their potential. As an IAP2 certified trainer, Adelee enjoys working with organizations to inspire new ways to engage with their stakeholders and consider their communication strategies. Adelee inspires others to be their best while focusing on goals the system is working towards. She is a disruptor who challenges thinking and makes you realize you can shift/refine your practice for your well-being, your practice and your clients.

Registration Notes

All session times are mountain time.

This session will be recorded and available for 30 days.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**