

Assessment in CTF



PRESENTED BY

Krystal Abrahamowicz

SERIES SESSIONS

Date	Time
October 26, 2017	12:30 PM - 3:30 PM



LOCATION

St. Leo Centre - 6220 Lakeview Drive SW

FEE

\$15.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca
[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:
crpcd.ab.ca

Learning Opportunity

All CTF Teachers are Encouraged to Attend

The CTF Program of Study offers a wonderful opportunity for personalised assessments and differentiation to move leaning forward for students. Not all students learn at the same pace, or in the same way, and the CTF program is designed to support each student over time to achieve personal growth. Join this session to learn more about using the 3 stages of assessment - acquire, apply, and adapt - to understand student achievement in CTF and program for students in an individualized way.

In this session you will:

- Have conversations with colleagues to share and understand different ways CTF Challenges are being assessed
- Explore the 3 CTF assessment stages (acquire, apply, adapt) and their implications for programming
- Take a deep dive into Alberta Education's CTF Classroom Assessment Tool to understand how it supports personalised assessment and differentiation
- Apply what you've learned to a CTF Challenge that you have designed

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

Presenters

Krystal Abrahamowicz

is currently the Coordinator of Inclusion for Foundations for the Future Charter Academy. With extensive background and training in gifted education, and many years of experience supporting diverse learners, Krystal is a passionate believer that every student can experience success at school. Krystal has extensive experience with adult professional learning, serving as the Executive Director for the Calgary Regional Consortium (CRC) from 2019 - 2022. During her time with the CRC, she authored the *Supporting High School Completion a Tool Kit for Success* resource and had a key role in developing the Implementation and Planning Tool in the Government of Alberta Resource *Working Together to Support Mental Health in Alberta Schools* as well as the ARPDC *Weaving Ways* resource which supports teachers in including Indigenous knowledge systems in their practice.

Registration Notes

Participants should bring a CTF Challenge that they have used in the past or plan to use soon to work on assessments.



Providing Quality Professional Learning
Opportunities to K-12 Education Staff