

# Building Thinking Classrooms: Designing and Adapting Tools for Feedback and Grading

**PRESENTED BY****Landry Forand****SERIES SESSIONS**

Date	Time
March 12, 2025	9:00 AM - 3:30 PM

**LOCATION****FFCA - Learning Centre - 110 - 7000  
Railway St. SE****FEE****\$50.00****QUESTIONS?****Contact Us:****[crc-register@aplc.ca](mailto:crc-register@aplc.ca)  
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:  
[crupd.ab.ca](http://crupd.ab.ca)**

## Learning Opportunity

Target audience: K-12 administrators, instructional leaders, pre-service teachers and teachers are encouraged to attend.

*This session is designed to explore and utilize assessment tools for learning, reporting (grading), and fostering a culture that aligns with the Thinking Classroom Pedagogy.*

*We will:*

- *work on designing assessment tools tailored to your specific contexts and provide opportunities to practice their implementation.*
- *examine the various methods (products, conversations, observations) for collecting data using these tools and discuss how to provide ongoing feedback and grades.*
- *explore the relationship between assessment and school culture, focusing on how assessment can create an environment that promotes student learning and motivation.*

*You will leave the session with knowledge, resources and tools that can be implemented the very next day.*

*This session will fully utilize the 14-practices of a Thinking Classroom with tasks tailored to covering content in assessment. You will experience that a Thinking Classroom can not only improve our experience in the classroom but is an effective*

*practice in professional development with adult learning. Bring comfortable shoes!*

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## Presenters

### Landry Forand

*Landry Forand (he/him) serves as a Learning Specialist within the Rocky View School Division, where he collaborates with educators, classrooms, and schools spanning from kindergarten to grade 12. With a keen focus on numeracy, assessment practices, and Thinking Classroom pedagogy, Landry brings enthusiasm and dedication to his work. From facilitating district-wide professional learning initiatives to providing personalized support for teachers and students, he plays a multifaceted role in advancing educational excellence.*

*Currently pursuing his master's in administration and policy at StFX University, Landry's research centers on assessment strategies and teacher workload. Through a thesis-based approach, he aims to contribute insights that can inform effective educational leadership and policy development.*

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