

# Deeper into Assessment within the Building Thinking Classrooms Framework

**PRESENTED BY****Kyle Webb****SERIES SESSIONS**

Date	Time
March 05, 2025	9:00 AM - 3:30 PM

**LOCATION****St. Leo Centre - 6220 Lakeview Drive SW****FEE****\$150.00****QUESTIONS?****Contact Us:**[crc-register@aplc.ca](mailto:crc-register@aplc.ca)[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**[crpcd.ab.ca](http://crpcd.ab.ca)

## Learning Opportunity

Target Audience: K-12 administrators, instructional leaders, pre-service teachers and teachers are encouraged to attend.

Join us for an engaging full-day designed specifically for K-12 teachers, focused on the integration of assessment within Building Thinking Classrooms (BTC). This session will be led by Kyle Webb, an experienced educator and advocate for innovative teaching practices inspired by Peter Liljedahl's research on Building Thinking Classrooms. This is **NOT** a repeat of the sessions from last year, so come back out and join us for more learning!

### Session Goals:

#### 1. Experience New BTC Tasks:

Immerse yourself in hands-on BTC tasks that you can implement in your own classrooms. These activities are designed to promote critical thinking, collaboration, and problem-solving among students of all ages.

#### 2. Ongoing Assessment to Inform Instruction Design:

Explore strategies for continuous assessment that guide instructional decisions. Learn how to use formative assessments to identify student needs, tailor your teaching approaches, and foster a more dynamic and responsive classroom environment.

#### 3. Assessment for Reporting Marks of Student Learning:

Delve into the crucial aspect of assessment for reporting student learning. This part of the session will be a major focus, providing you with practical tools and methods to accurately evaluate and report student progress and

achievements. Understand how to align assessment practices with learning objectives and ensure that your grading reflects true student understanding and growth.

### **Session Highlights:**

- **Interactive Learning:** Participate in activities and discussions that model the BTC approach, emphasizing active learning and student engagement.
  - **Practical Strategies:** Gain actionable insights and practical strategies for implementing ongoing and summative assessments in your classroom.
  - **Collaborative Environment:** Engage with fellow educators, share experiences, and collaboratively explore solutions to common assessment challenges.
  - **Resource Sharing:** Receive valuable resources, including task examples, assessment templates, and reference materials to support your teaching practice.
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## **Presenters**

### **Kyle Webb**

Kyle Webb works as a Numeracy Learning Consultant in Regina, SK, Canada. Prior to working as a learning consultant, he taught grades 6 through 12 math, science, STEM, and worked as an educational technology teacher coach. Kyle is passionate about mathematics education, especially shaking up the status quo seen in traditional mathematics classrooms. He is a strong advocate for Thinking Classrooms and has worked closely with Peter Liljedahl in recent years diving deeper into the practices while directly supporting hundreds of classrooms and their teachers in implementing the 14 practices. Kyle spends most of his time in classrooms working with teachers and students and believes that rich, contextually based tasks and utilizing concrete and pictorial representations can propel student learning at all levels of mathematics.

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