

# Building Thinking Classrooms: Exploring Tools and Practices for Feedback and Grading

**PRESENTED BY****Landry Forand****SERIES SESSIONS**

| Date             | Time              |
|------------------|-------------------|
| January 16, 2025 | 9:00 AM - 3:30 PM |

**LOCATION****FFCA - Learning Centre - 110 - 7000  
Railway St. SE****FEE****\$50.00****QUESTIONS?****Contact Us:****[crc-register@aplc.ca](mailto:crc-register@aplc.ca)  
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:  
[crupd.ab.ca](http://crupd.ab.ca)**

## Learning Opportunity

Target audience: K-12 instructional leaders, pre-service teachers and teachers are encouraged to attend.

Join us for an engaging session that delves into the essential connections between feedback, grading, and the Building Thinking Classroom framework.

*This session will:*

- *explore theories, practices, and tools in assessment that accompany the Thinking Classroom pedagogy.*
- *crack open assessment fallacies and re-evaluate our own practices and experiences within our day-to-day context, both inside and outside of school.*
- *investigate improved practices that not only increase the frequency of feedback for learning and data collection, but also reduce teacher workload.*
- *showcase and begin the design of assessment tools that suit your context to make it all happen.*

*You will leave the session with knowledge, resources and tools that can be implemented the very next day.*

*This session will fully utilize the 14-practices of a Thinking Classroom, with tasks tailored to covering content in assessment. You will experience firsthand that a Thinking Classroom can not only enhance our experience in the classroom but is also effective in professional development with adult learners. Bring comfortable shoes!*

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## Presenters

### Landry Forand

*Landry Forand (he/him) serves as a Learning Specialist within the Rocky View School Division, where he collaborates with educators, classrooms, and schools spanning from kindergarten to grade 12. With a keen focus on numeracy, assessment practices, and Thinking Classroom pedagogy, Landry brings enthusiasm and dedication to his work. From facilitating district-wide professional learning initiatives to providing personalized support for teachers and students, he plays a multifaceted role in advancing educational excellence.*

*Currently pursuing his master's in administration and policy at StFX University, Landry's research centers on assessment strategies and teacher workload. Through a thesis-based approach, he aims to contribute insights that can inform effective educational leadership and policy development.*

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