

Introduction to Building Thinking Classrooms



PRESENTED BY

Wanda Dechant

SERIES SESSIONS

Date	Time
November 18, 2024	9:00 AM - 3:30 PM



LOCATION

**FFCA - Learning Centre - 110 - 7000
Railway St. SE**

FEE

\$25.00

QUESTIONS?

Contact Us:

crc.info@aplc.ca
[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:
crupd.ab.ca

Learning Opportunity

Target audience: K-12 administrators, instructional leaders, pre-service teachers and teachers are encouraged to attend.

Join us for a full-day professional learning session led by Wanda Dechant, where we will delve into the innovative approach of Building Thinking Classrooms (BTC) as pioneered by Peter Liljedahl. Through hands-on activities and discussions, participants will have the opportunity to engage in BTC tasks, explore the 14 key practices, and familiarize themselves with the 4 toolkits essential for implementing BTC effectively in their classrooms.

This session is designed to equip K-12 teachers with practical strategies and inspiration to integrate BTC principles into their teaching practices. By the end of the day, you will leave with a deeper understanding of BTC, concrete ideas to kickstart BTC with your students, and guidance on where to access further resources to support your BTC journey.

Don't miss this chance to enhance your teaching practices and empower your students as critical thinkers within a supportive and dynamic learning environment. This introductory day is designed for educators who are new to BTC. Bring comfortable shoes as we will be standing and working at whiteboards.

Session Goals:

1. **Experience Building Thinking Classrooms (BTC) tasks to implement in your own classroom.**
 2. **Gain an overview of the 14 practices and 4 toolkits associated with BTC.**
 3. **Obtain ideas on how to initiate BTC practices with your students.**
 4. **Discover where to access additional BTC resources.**
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Presenters

Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
 - Students and teachers making their thinking visible to themselves and to each other
 - Students and teachers as mathematicians – let's do the math
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Opportunities to K-12 Education Staff**