

Words Their Way Series

**PRESENTED BY****Dr. Michelle Bence & Dr. Miriam Ramzy****SERIES SESSIONS**

Date	Time
September 25, 2024	4:00 PM - 5:00 PM
October 15, 2024	4:00 PM - 5:00 PM
October 29, 2024	4:00 PM - 5:00 PM
November 19, 2024	4:00 PM - 5:00 PM

**LOCATION****Online****FEE****\$60.00****QUESTIONS?****Contact Us:**crc-register@aplc.ca
403-291-0967**REGISTER ONLINE**Visit our website to register:
crcpd.ab.ca

Learning Opportunity

Target Audience: K-6 instructional leaders and teachers are encouraged to attend.

Words Their Way is an amazing tool to support word study (including phonics), but in practice, it can be challenging to implement. Teachers often become overwhelmed with Words Their Way and as a result, give up on using it in their classroom. Join us for this 4-part series to find out why this type of word study instruction is important and how it can be easily executed. We will uncover the ways in which this program improves spelling development and fosters reading and writing acquisition. See the amazing outcomes that many classroom teachers have achieved using this word study approach. You will leave with hands-on strategies and activities to be used immediately and will see how Words Their Way leads to gold medal results.

Please note, this series is divided into 4 sessions to better meet your needs. With your registration you have access to all 4 sessions. Depending on the level of your experience with the program, you may choose not to attend session 1 as this will be an introduction to the program

Session 1 is for those new to the WTW program: Join us to dig into the theory and research behind Words Their Way. In this session, we will also look at how to use and score spelling inventories, showing you where to start instruction.

Session 2 is for everyone: In this session, we will look at how to group your students based on their spelling inventory results, and how to figure out where to start each group of students along the Word Study developmental continuum.

Session 3 is for everyone: Now that we have looked at where to start Words Their Way with small groups, we will dig into a 6-day rotation schedule that can be used to support multiple components of Word Study, and help students understand the skill and apply it in practice.

Session 4 is for everyone: We will close the series looking at how you can monitor your students' progress weekly, and across the school year. Additionally, as you try WTW in your classroom, bring your questions, ideas, and problems of practice to this final session, where we will take time to collaboratively problem-solve your queries.

Presenters

Dr. Michelle Bence

Michelle's passion is literacy. She is an enthusiastic educator with over 20 years of teaching experience as a classroom teacher and literacy specialist. Over the past few years, Michelle has worked extensively with school boards across Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.

Dr. Miriam Ramzy

Miriam Ramzy works with a school division in Alberta in the role of Curriculum Lead, supporting learners from junior kindergarten through grade 12. The focus of her research, teaching practice, and professional development has been on literacy, reading, and writing. Miriam has her Ph.D. from the Werklund School of Education, with a focus on writing instruction in the elementary years. Alongside Michelle, Miriam partners with school boards across the province in support of literacy education. Her passion is supporting teachers in building powerful literacy classrooms where all learners experience success.

Registration Notes

This series will be recorded and available for all registered participants for 3 weeks after each session.



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