

Words Their Way Series



PRESENTED BY

Michelle Bence, PhD & Miriam Ramzy, PhD

SERIES SESSIONS

Date	Time
September 25, 2024	4:00 PM - 5:00 PM
October 15, 2024	4:00 PM - 5:00 PM
October 29, 2024	4:00 PM - 5:00 PM
November 19, 2024	4:00 PM - 5:00 PM



LOCATION

Online

FEE

\$60.00

QUESTIONS?

Contact Us:

crc.info@aplc.ca[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:

crupd.ab.ca

Learning Opportunity

Target Audience: K-6 instructional leaders and teachers are encouraged to attend.

Words Their Way is an amazing tool to support word study (including phonics), but in practice, it can be challenging to implement. Teachers often become overwhelmed with Words Their Way and as a result, give up on using it in their classroom. Join us for this 4-part series to find out why this type of word study instruction is important and how it can be easily executed. We will uncover the ways in which this program improves spelling development and fosters reading and writing acquisition. See the amazing outcomes that many classroom teachers have achieved using this word study approach. You will leave with hands-on strategies and activities to be used immediately and will see how Words Their Way leads to gold medal results.

Please note, this series is divided into 4 sessions to better meet your needs. With your registration you have access to all 4 sessions. Depending on the level of your experience with the program, you may choose not to attend session 1 as this will be an introduction to the program

Session 1 is for those new to the WTW program: Join us to dig into the theory and research behind Words Their Way. In this session, we will also look at how to use and score spelling inventories, showing you where to start instruction.

Session 2 is for everyone: In this session, we will look at how to group your students based on their spelling inventory results, and how to figure out where to start each group of students along the Word Study developmental continuum.

Session 3 is for everyone: Now that we have looked at where to start Words Their Way with small groups, we will dig into a 6-day rotation schedule that can be used to support multiple components of Word Study, and help students understand the skill and apply it in practice.

Session 4 is for everyone: We will close the series looking at how you can monitor your students' progress weekly, and across the school year. Additionally, as you try WTW in your classroom, bring your questions, ideas, and problems of practice to this final session, where we will take time to collaboratively problem-solve your queries.

Presenters

Michelle Bence, PhD

Michelle Bence is a dedicated educator with over 20 years of experience in K-12 classrooms and literacy education. She has worked extensively with several school boards across Western Canada as a literacy consultant, leading initiatives in literacy development, professional teacher learning, and the system-wide implementation of evidence-based literacy practices. Michelle recently completed her Ph.D. at the University of Calgary. Her research focuses on dialogic pedagogy and its role in fostering students' complex thinking, literacy identities, and language development in relation to literacy acquisition and engagement with texts.

Miriam Ramzy, PhD

Miriam Ramzy is a teacher and researcher based in Alberta. She has worked as a classroom teacher in both English and French Immersion settings, a literacy coach and facilitator, a school administrator, and Director of Student Learning. Currently, she works with school boards across Western Canada, supporting teachers, leaders, educational assistants, parents, and students from Jr. K - 12. Her work centers on literacy research and practice, with a deep commitment to supporting partners in education to create effective, responsive, and inclusive spaces where all students thrive. Miriam holds a PhD from the University of Calgary. Her research examined writing instruction, with a particular focus on the transcription process. She continues to contribute to professional learning and educational research with a passion for bridging theory and classroom practice.

Registration Notes

This series will be recorded and available for all registered participants for 3 weeks after each session.



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