

Weaving Authentic Indigenous Literature Together with Culturally Responsive Assessments

**PRESENTED BY****Rosalind Schnieder****SERIES SESSIONS**

Date	Time
October 22, 2024	4:00 PM - 5:00 PM

**LOCATION****Online****FEE****\$20.00****QUESTIONS?****Contact Us:**crc-register@aplc.ca[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**crcpd.ab.ca

Learning Opportunity

Target Audience: K-6 instructional leaders, pre-service teachers and teachers are encouraged to attend.

This session explores the integration of Indigenous ways of knowing into the K-6 English Language Arts (ELA) curriculum through Indigenous picture books, learning methods, and assessment techniques. Participants will experience how literature can serve multiple curricular objectives while deepening their understanding of Indigenous histories, cultures, and values. Throughout the session, we highlight the importance of equity in education by celebrating Indigenous storytelling, holistic learning approaches, and culturally responsive assessment methods.

Presenters

Rosalind Schnieder

Rosalind Schneider is an Assistant Principal with Golden Hills School Division and is a Member of the Métis Nation of Alberta. She is passionate about assessment, authentic learning opportunities and embedding Indigenous ways of

knowing and doing into any curriculum.

Registration Notes

All session times are mountain time.

This session will be recorded and available for 30 days.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**