

Words Their Way™ Word Study in Action Development Model: K-6



PRESENTED BY

Connie Zimmer



SERIES SESSIONS

Date	Time
December 08, 2017	9:00 AM - 3:30 PM



LOCATION

**Ramada Plaza Calgary Airport - 3515-26
Street NE**

FEE

\$125.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca

403-291-0967

REGISTER ONLINE

Visit our website to register:

crcpd.ab.ca

Program

AUDIENCE: K-6 TEACHERS, LITERACY COACHES, READING SPECIALISTS AND PRINCIPALS ARE ENCOURAGED TO ATTEND.

In this full-day session, participants will become aware of the benefits of implementing this program in comparison to a traditional spelling program. People will come to understand how Words Their Way™ is one component of a balanced literacy program. Learning needs of diverse learners (including First Nations, Métis, and Inuit students, English Language Learners and more) will be carefully considered during this work.

A comprehensive WTW Participant Guide is provided in this session.

LEARNING OUTCOMES

- **Review** the research findings
- **Understand** the stages of development & instructional levels through, that are critical to learning to read
- **Unpack** the 5 stages of spelling development: Emergent Early, Letter Name Word Patterns, Syllables & Affixes, Derivational Relations
Examine key factors involving word study
- **Recognize & demonstrate** word sorting as an instructional strategy
- **Connect** students' reading needs with word study activities
- **Practice** word sort activities to promote phonics, spelling, and vocabulary acquisition
- **Engage** in a general overview of this developmental approach to spelling, phonics, and vocabulary instruction

This learning opportunity is being offered on cost recovery basis.

Presenters

Connie Zimmer

is a passionate educator who currently works for Park West School Division as a curriculum consultant supporting teachers in Kindergarten to Grade 8. She has over 20 years of experience as a classroom teacher. She truly enjoys supporting teachers and believes that embracing a growth mindset is essential to becoming a life-long learner. She believes that all students can reach their potential when teachers ensure that instruction is differentiated and when they provide instruction that has been proven through research to have a positive impact on student achievement.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**