

Language Acquisition through Content Instruction – IN PERSON



PRESENTED BY

Dr. Kathy Salmon

SERIES SESSIONS

Date	Time
September 20, 2024	9:00 AM – 11:00 AM



LOCATION

FFCA High School – 2119 MacKay Rd. NW

FEE

\$25.00

QUESTIONS?

Contact Us:

crc.info@aplc.ca[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:

crccd.ab.ca

Learning Opportunity

Target Audience: K- 12 Administrators, Instructional Leaders, Support Staff and Teachers are encouraged to attend.

Every day, every class counts in the quest to acquire language proficiency: all teachers are teachers of EAL learners. Teachers need a variety of strategies to support EAL learners at different proficiency levels (beginning to advanced) in inclusive learning environments. In this session participants will learn how to:

- use information gleaned through assessing EAL learners' proficiency levels on the benchmarks to inform instruction
- identify vocabulary and language structures related to the curricular content they are teaching (core, fine arts, PE/Wellness, and complimentary)
- plan for explicit teaching language within their instructional cycle (listening, speaking, reading, and writing)
- select from a variety of high impact vocabulary instruction strategies to explicitly teach language in context
- use sentence starters, sentence frames, and mentor texts to support spoken and written production of language in context

Presenters

Dr. Kathy Salmon

Dr. Kathy Salmon was one of the principle writers for Benchmarks 2.0 and Benchmarks 1.0. Through her 23 years in public education as a teacher, EAL specialist, consultant, assistant principal and principal, Kathy understands the complexities involved in creating optimal programming and learning supports for English as an Additional language learners in the diverse school contexts. Kathy's doctoral dissertation was focused on Effective Teaching for EAL learners in Alberta and she recognizes the importance of understanding how English language proficiency connects to curricular content learning.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**