Calgary Regional Consortium

Great Teachers
Make Great Students

Enhancing Pedagogy in the ERA of AI

PRESENTED BY

Sharon Skretting, Teacher Time Machine And Team

SERIES SESSIONS

Date	Time
October 24, 2024	3:30 PM - 5:00 PM
November 12, 2024	3:30 PM - 5:00 PM
November 26, 2024	3:30 PM - 5:00 PM

LOCATION

Online

FEE

$75.00

QUESTIONS?

Contact Us:
crc.info@aplc.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Learning Opportunity

Target audience: K-12 instructional leaders, pre-service teachers and teachers are encouraged to attend.

- Part 1: LESSON PLANNING In part 1 we explore the lesson planning using the Understanding by Design model by Wiggins and McTighe. We know we should start with the end in mind (Alberta current curriculum learning outcomes), but how can we realistically do that in a reasonable amount of time? What should be in a good lesson? How do I align all my lessons to new curriculum? Find out how AI can assist teachers to enhance their pedagogy with a focus on student engagement and learn how to vet the lesson plans AI delivers. You can be the teacher you always wanted to be in less time! We can show you how.

- Part 2: THE PROBLEM OF CHEATING IN THE ERA OF AI: Afraid your students will cheat with AI? We'll show you a myriad of ways to address this issue through your assessment practices as well as highlight tools that make best-practice assessment more efficient and effective than ever before!

- Part 3: COMPLEXITY IN THE CLASSROOM: How can I meet the needs of all the kids in my class? Let's dive into how AI can assist us to level up our ability to differentiate for our students in ways that were never before possible. You'll walk away with processes and a variety of tools that will arm you with ways to meet students where they are at to keep them engaged and moving forward in their learning.

Presenters

Sharon Skretting, Teacher Time Machine And Team

Sharon Skretting has 32 + years of service in education. She has served as a classroom teacher, instructional and assessment coach at the district level, and a principal. Her passion is to support teachers to increase student engagement and ownership for learning.

Dr. Richelle Marynowski is the former Associate Dean in the Faculty of Education. She has 30 years combined experience teaching in K-12 and teacher education programs. She does active research in the areas of teaching and learning mathematics, classroom assessment and teacher professional growth and development.

Dan Vanden Dungen is a school principal and teacher with over 30 years of experience. He has a master's degree in Inclusive education and Neuroscience, and is passionate about supporting students with learning and cultural differences.

Together this team is ready to help teachers navigate the world of AI with professional development coaching and ongoing support.

Registration Notes

This series will be recorded.

All session times are mountain time.

**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**