

# The Do's and Don'ts of FSL: A Roadmap for an Effective Language Classroom

**PRESENTED BY****Quinton Stotz****SERIES SESSIONS**

Date	Time
March 11, 2025	4:00 PM - 5:00 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:**[crc-register@aplc.ca](mailto:crc-register@aplc.ca)[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**[crupd.ab.ca](http://crupd.ab.ca)

## Learning Opportunity

Target Audience: Gr. 4-12 Teachers of FSL or French Immersion; teachers of other languages and programs welcome

Come explore 3 *do's* and 3 *don'ts* that every French teacher should consider when teaching FSL. These 6 pieces of advice deal with both macro and micro ideas that can propel a language classroom forward. For example, explore how to bring scope, structure and predictability to your classroom to maximize language development while fostering a love of language learning itself. This session is for all French teachers, whether you're an experienced language teacher or just starting out.

This session will be held in English; participants can communicate in the official language of their choice.

## Presenters

### Quinton Stotz

**Quinton Stotz** B.Ed., MA (Applied Linguistics) is a practising FSL and Advanced Placement French teacher in Edmonton, and a research assistant at Concordia University's Applied Linguistics Lab in Montréal. His real-world language experience intersects multiple language families, contexts, competences, and motivations, each of which adds a new dynamic to his teaching. Striving to foster greater capacities to learn and teach languages, Quinton has designed and facilitated professional learning opportunities on a local, provincial and national level since 2014. His professional

interests centre on additional language development, research-based language pedagogy, and language teacher training.

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## Registration Notes

This session will be recorded and available for 30 days.

All session times are mountain time.



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Opportunities to K-12 Education Staff**