

The Do's and Don'ts of FSL: A Roadmap for an Effective Language Classroom

**PRESENTED BY****Quinton Stotz****SERIES SESSIONS**

Date	Time
March 11, 2025	4:00 PM - 5:00 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:
crpcd.ab.ca**

Learning Opportunity

Target Audience: Gr. 4-12 Teachers of FSL or French Immersion; teachers of other languages and programs welcome

Come explore 3 *do's* and 3 *don'ts* that every French teacher should consider when teaching FSL. These 6 pieces of advice deal with both macro and micro ideas that can propel a language classroom forward. For example, explore how to bring scope, structure and predictability to your classroom to maximize language development while fostering a love of language learning itself. This session is for all French teachers, whether you're an experienced language teacher or just starting out.

This session will be held in English; participants can communicate in the official language of their choice.

Presenters

Quinton Stotz

Quinton Stotz B.Ed., MA (Applied Linguistics) is a practising FSL and Advanced Placement French teacher in Edmonton, and a research assistant at Concordia University's Applied Linguistics Lab in Montréal. His real-world language experience intersects multiple language families, contexts, competences, and motivations, each of which adds a new dynamic to his teaching. Striving to foster greater capacities to learn and teach languages, Quinton has designed and facilitated professional learning opportunities on a local, provincial and national level since 2014. His professional

interests centre on additional language development, research-based language pedagogy, and language teacher training.

Registration Notes

This session will be recorded and available for 30 days.

All session times are mountain time.



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