

# Communicative Tasks and Speaking Activities in the FSL Classroom

**PRESENTED BY****Quinton Stotz****SERIES SESSIONS**

Date	Time
November 20, 2024	4:00 PM - 5:30 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****[crc-register@arpdc.ab.ca](mailto:crc-register@arpdc.ab.ca)  
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:  
[crcpd.ab.ca](http://crcpd.ab.ca)**

## Learning Opportunity

Target Audience: Gr. 4-12 Teachers of FSL or French Immersion; teachers of other languages and programs welcome

*“La personne qui parle est la personne qui apprend”*, although this adage makes intuitive sense, it’s actually more true than you might expect. In this session, we’ll cover exactly why speaking in a language class isn’t just a byproduct of learning, but it’s driver. Afterwards, participants will be presented with an overview of how to effectively and enjoyably integrate communicative tasks and speaking activities into every class with minimal prep. Along the way, we’ll also talk about how to teach pronunciation along the way.

This session is held in English; participants can communicate in the official language of their choice.

## Presenters

**Quinton Stotz**

**Quinton Stotz** B.Ed., MA (Applied Linguistics) is a practising FSL and Advanced Placement French teacher in Edmonton, and a research assistant at Concordia University’s Applied Linguistics Lab in Montréal. His real-world language experience intersects multiple language families, contexts, competences, and motivations, each of which adds a new dynamic to his teaching. Striving to foster greater capacities to learn and teach languages, Quinton has designed and facilitated professional learning opportunities on a local, provincial and national level since 2014. His professional

interests centre on additional language development, research-based language pedagogy, and language teacher training.

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## Registration Notes

This session will be recorded and available for 30 days.

All session times are mountain time.



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Opportunities to K-12 Education Staff**