

Next Steps with Building Thinking Classrooms: Consolidation, Micro-moves and Ongoing Assessment (IN PERSON)

**PRESENTED BY****Kyle Webb****SERIES SESSIONS**

Date	Time
November 28, 2024	9:00 AM - 3:30 PM

**LOCATION****Max Bell Centre - 1001 Barlow Trail SE****FEE****\$150.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Learning Opportunity

Target Audience: K-12 instructional leaders, pre-service teachers and teachers are encouraged to attend.

Goals for the Session:

1. **Experience New BTC Tasks:** Engage in new Building Thinking Classrooms (BTC) tasks designed to enhance student engagement and deep learning, providing teachers with fresh activities to implement in their own classrooms.
2. **Learn About Consolidation:** Deepen understanding of the consolidation phase of the lesson, where students synthesize and reflect on their learning, ensuring that key concepts are solidified.
3. **Master Teacher Micro Moves:** Identify and practice essential micro moves—small yet impactful teacher actions—that are critical for fostering a thinking classroom environment.
4. **Develop Ongoing Assessment Strategies:** Explore effective methods for ongoing assessment to gauge student understanding and inform instructional decisions. Including ideas for Observation, Conversations, and Products.

Session Overview:

This session is designed for educators who are already familiar with the BTC framework. If you joined us last year, this will NOT be a repeat, so come and join us again!

Building on Peter Liljedahl's research on Building Thinking Classrooms, this full-day workshop is designed to deepen K-12 teachers' understanding and implementation of BTC strategies. Kyle Webb, a seasoned educator and expert in BTC, will guide participants through a hands-on, interactive experience aimed at enhancing their instructional

practices. Ongoing assessment tips and ideas will be embedded and explicitly mentioned throughout the day.

Join us for an enriching day of learning and collaboration as we take the next steps in building thinking classrooms together!

Presenters

Kyle Webb

Kyle Webb works as a Numeracy Learning Consultant in Regina, SK, Canada. Prior to working as a learning consultant, he taught grades 6 through 12 math, science, STEM, and worked as an educational technology teacher coach. Kyle is passionate about mathematics education, especially shaking up the status quo seen in traditional mathematics classrooms. He is a strong advocate for Thinking Classrooms and has worked closely with Peter Liljedahl in recent years diving deeper into the practices while directly supporting hundreds of classrooms and their teachers in implementing the 14 practices. Kyle spends most of his time in classrooms working with teachers and students and believes that rich, contextually based tasks and utilizing concrete and pictorial representations can propel student learning at all levels of mathematics.



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