

# Powerful Pathways to Lead Learning 2024



PRESENTED BY

**Dr. David Tranter**

SERIES SESSIONS

Date	Time
October 09, 2024	9:00 AM - 3:30 PM
December 04, 2024	9:00 AM - 3:30 PM



LOCATION

**Best Western Premier Calgary Plaza Hotel**  
**- 1316-33 Street NE**

FEE

**\$350.00**

QUESTIONS?

Contact Us:

[crc-register@aplc.ca](mailto:crc-register@aplc.ca)  
[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

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[crupd.ab.ca](http://crupd.ab.ca)

## Learning Opportunity

AUDIENCE: K-12 Administrators and Instructional Leaders.

When well-being and student achievement align, student success is the result. This two-part series with Dr. David Tranter will support Education Leaders in identifying and addressing opportunities to create powerful pathways to learning for all students.

### Session One: Creating the Conditions for Powerful Learning

This session will examine ways that school leaders can ensure that student well-being and achievement remain closely aligned to support powerful learning. How do you create the conditions that ensure overall student success and what are the 'look fors'? Educational leaders will look closely at their own contexts to identify a focus and set goals to best support students.

### Session Two: Authentic Engagement Supporting Well-Being and Achievement

In session two, participants will reflect on and continue to refine their focus from the initial session. School leaders will identify high-impact strategies that lead to deep understanding, connection and engagement.

## Presenters

Dr. David Tranter

Dr. David Tranter has been teaching and working in mental health, well-being, and education for over 30 years. As a researcher, professor and the Scientific Director for Relationship-Based Education, Dr. Tranter works widely with educators across Canada to support students at all grade levels to reach their highest potential. He is a dynamic, thought-provoking, and entertaining speaker, who has challenged educators across the country to think differently about their role, and to understand the needs of students on a deeper level. He is the co-creator of The Third Path: a relationship-based pedagogical framework that promotes student well-being and academic achievement. More information about his work can be found at [www.thirdpath.ca](http://www.thirdpath.ca) and [relationshipbasedschools.com](http://relationshipbasedschools.com)

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Opportunities to K-12 Education Staff**